Are you ready to follow HIM for a lifetime?

LEARNING THE WORD

TEACHING THE TRUTH

REACHING THE WORLD

ROCKY MOUNTAIN BIBLE COLLEGE
ROCKY MOUNTAIN SEMINARY
2014-2016
Rocky Mountain Bible College and Rocky Mountain Seminary

Home of the Rocky Mountain Bears Golf Team
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## Appendix

*RMBC&S Doctrinal Statement*
Main Campus located at Englewood Bible Church

Rocky Mountain Bible College
and
Rocky Mountain Seminary

3190 South Grant Street
Englewood, CO 80113-2605
(303) 657-5636
(303) 657-5660 fax
bible@rmbc.edu
www.rmbc.edu

While every effort is made to ensure the accuracy of the information in this catalog, RMBC&S has the right to make changes at any time without prior notice. The catalog is for purposes of information and does not constitute the irrevocable terms of a contract between RMBC&S and current or prospective students. There are established procedures for making changes, procedures that protect RMBC&S’s integrity and the individual student’s interests and welfare. A curriculum or graduation requirement, when altered, is not made retroactive unless the alteration is to the student’s advantage and can be accommodated with the span of years normally required for graduation.
Greetings!

In today’s world, don’t be a part of the OVERWHELMED and the UNDERPREPARED!

We find ourselves in a world of forced uncertainties and a denial of absolute truth, those who desire to impact their world for Jesus Christ need to be solidly grounded in the Word of God, prepared to present God’s unchanging truth with confidence as well as competence.

Rocky Mountain Bible College & Rocky Mountain Seminary is first and foremost committed to equipping believers to clearly and accurately present the gospel of God’s free grace: Justification through faith alone, in Jesus Christ alone, with no admixture of works before, during, or after salvation as conditions for salvation.

Where does your journey begin? Where it should – with the Bible. The Bible is central in both name and curriculum at Rocky Mountain Bible College. The Bible, the written Word of God, is the divinely inerrant source for truth, which holds his instructions for living. Our mission is to encourage you to learn the Bible thoroughly and to live according to its principles – to develop a biblical worldview. With this perspective, you will be energized and confident to serve God in your chosen ministry.

To help you gain this perspective, RMBC’s undergraduate curriculum has been designed to integrate content from the Bible, theology, and the arts and sciences, across every professional area of study. This means that what you learn in a particular course doesn’t happen in isolation – there is a connection between the coursework in your major and the curriculum from the Bible and theology department.

The goal of our Bible-integrated academic major is to equip you to become a devoted follower of Jesus Christ and a mature Christian leader. With your training and knowledge, you will know how to use your head, heart, and hands to make a difference in the world.

Through our one-, two-, or four-year undergraduate programs, or through our two and four year Master’s program, students can be assured of acquiring genuine expertise in the Word of God while honing the ministry skills necessary for a lifetime of effectiveness for Christ. And, as a bonus, all of this is offered in the unparalleled setting of beautiful Colorado!

In His Gracious Service,

[signature]

Dr. Stephen R. Lewis,
President
Introducing . . .

Rocky Mountain Bible College

ROCKY MOUNTAIN SEMINARY

Our Mission

Rocky Mountain Bible College and Rocky Mountain Seminary exist to equip students in the study of the Bible that will lead their generation into the future changing the way they think, live and serve, to change their world for Jesus Christ.

Our Core Values

Rocky Mountain Bible College and Seminary is:

• Committed to premier biblical higher education as evidenced by the encouragement of a Christ-centered learning community.
• Committed to institutional excellence as evidenced by providing and maintaining God-honoring resources.
• Committed to institutional distinctiveness as evidenced by preserving the integrity of our mission and legacy while planning for the future of the college.
• Committed to a biblical foundation as evidenced by the teaching of biblical doctrine and the Historical-Grammatical interpretation of Scripture.
• Committed to a spiritual foundation as evidenced by providing an environment which encourages spiritual maturity.
• Committed to developing students for a ministry and service mindset as evidenced by preparing them both academically and experientially to serve Jesus Christ in the Church and society.
• Committed to exemplifying a ministry and service mindset as evidenced by exerting a positive Christian influence both locally and globally.
Our Goals & Objectives

Our foremost goal is that students will come to know, love, and enjoy God. A continuous passion for knowing God personally and intimately will be developed as students are transformed in Christ, rooted in the Word, and built up in the faith.

RMBC/RMS Students will . . .

as part of their Spiritual Growth and Biblical Foundation,

**LEARN THE WORD** as they

*Recognize* that the Bible is God’s perfect, inerrant Word, accurate and authoritative in every issue or problem of life as they commit to a mindset of intellectual discovery in the Word of God.

*Realize* that the Scriptures are logical, accessible, and understandable as the intentional message of a loving God to His needful children.

*Reason* through the Bible using a grammatical, historical, and literal method of interpretation, applied through careful study and academic excellence with a view toward wisdom resulting in spiritual maturity.

as part of their Ministry and Leadership preparation,

**BE ABLE TO TEACH THE TRUTH** as they

*Develop* the skills of effectively communicating within their relevant cultural and interpersonal context what they are learning from the Word of God.

*Demonstrate* their ability to think clearly and critically.

*Devote* a portion of their time each week to their own spiritual life and values, and to active involvement in a local church or parachurch ministry.

*Dedicate* their lives to an ongoing lifestyle of evangelism and discipleship, no matter what their lifelong career or calling.

as part of our goals of Church and Worldwide involvement,

**REACH THE WORLD** as they

*Are Equipped* with skills, through a biblical worldview, necessary for effective ministry in their chosen field.

*Evangelize* the lost, in their context, through ongoing partnership with alumni, partner organizations, churches and others with a kindred commitment to proclaiming the free-grace gospel of Jesus Christ.

*Encourage* the body of Christ through interpersonal relationships, conference speaking, church resources, Bible seminars, summer classes and other avenues of ongoing ministry.
You could be a Rocky Mountain student if you . . .

- are highly motivated and adventurous
- want to explore the biblical vision of life and ideas that shape cultures
- would like to live and participate in a learning community (LEARN the WORD)
- are looking for practical biblical skills to fulfill your life calling (TEACH the TRUTH)
- want to change the world! (REACH the WORLD)

If you become a Rocky Mountain student in Colorado, you can:

- Enjoy outdoor activities that are almost synonymous with Colorado: skiing, hiking, fishing, etc.
- Embark on an adventurous learning experience with Rocky Mountain’s Unique Educational Philosophy
- Interact with gifted professors who are just as passionate about mentoring as they are about teaching their academic disciplines.

Join with like-hearted adventurers who learn, serve and grow together in a community that encourages you to be who you really are and become the best you can be.

Want to get in on the Rocky Mountain experience?

Visit our website today and download an application at www.rmbc.edu

To schedule a visit to our campus in the Denver area, please contact the Admissions Office at 303-657-5636. Opportunities are also available for students to meet with an admission’s counselor, visit a class, or meet with the President or a professor. Please contact our office at least two weeks in advance in order to arrange a visit.
Our History

Rocky Mountain Bible College & Seminary grew out of a vision Jonathan and Maybelle Smith had concerning the need for a Bible college in the Denver metro area. RMBC/RMS’s history can never be understood apart from the primary role of Dr. Jonathan Smith. Prior to founding RMBC&S Jonathan was employed at Western Bible College as a full-time Instructor of Bible in the Bible/Theology and Contemporary Society Department (1977-85). In 1985 a merge between Western Bible College and Rockmont College created Colorado Christian College where Jonathan became Professor and Chairman of the Bible and Theology Department (1985-88).

With this vision in mind, in September 1991, Jonathan & Maybelle Smith and Greg Stier co-founded Tandem Ministries (with Jonathan as president). Tandem College and Warriors for Christ were subdivisions of Tandem Ministries. In 1995 Tandem Ministries was renamed to Dare 2 Share and Tandem College became Rocky Mountain Bible College to reflect its purpose and geographical location. Later that same year the name “Rocky Mountain Seminary” was acquired and added to the name of the college, expanding the education opportunities to include seminary education.

In the summer of 2003 the board, faculty and administration voted that Dr. Stephen R. Lewis would be appointed as the second president of Rocky Mountain Bible College and Rocky Mountain Seminary. Dr. Lewis had been in ministry for 30 years and prior to his arrival at RMBC/RMS he had been senior pastor in two churches in California, a dean at Corban University, taught at three other seminaries and had lectured in Singapore and Trinidad and Tobago over the years. He had delivered papers at ETS, GES, FGA and other academic organizations. He has been published in journals and books.

Upon his arrival he moved the main offices, library, and classrooms to Englewood, CO. This move would allow he school to expand by five-fold. In May 2004 RMBC/RMS established a Board of Reference. While this Board was formed immediately, the proviso to do so was significant and the implementation of this decision is continuing. To establish a Legacy Club and endowment fund account. (September 2011)

In 2007 the Master of Theology (Th.M.) Program was begun and added to the existing Master of Arts in Biblical Studies (M.A.B.S.) to prepare the graduate students for advanced language and biblical studies. As this program became approved by the State of Colorado and the Veteran’s Administration it set the stage for the beginning of the accreditation approval process.

Dr. Earl D. Radmacher, longtime friend and colleague, became the Chancellor in 2010 and donated his extensive theological library to be merged with ours.

Also in the Spring of 2010 RMBC/RMS gained the “Applicant” Status from the Association of Biblical Higher Education (ABHE formally the AABC).
We Believe . . .

1. That the 66 books of the Bible are the inspired Word of God and without error on every matter they touch.
2. That there is one God, the Creator of the universe and sustainer of life, existing in a trinity of three Persons—Father, Son, and Holy Spirit—each Person distinct in function but the same in essence.
3. That Jesus Christ is fully God and fully man who died upon a cross, was buried, and rose physically from the dead to pay for sin and to guarantee eternal salvation for those who believe in Him.
4. That the Holy Spirit is personal and fully God who baptizes and indwells believers at salvation and gives them spiritual gifts for service to one another in the context of the local church.
5. That every person entering the world reflects the image of God, exists in a state of sin and spiritual depravity, and is completely unable to remedy this condition and attain eternal salvation apart from the gracious intervention of God.
6. That eternal salvation is received solely by faith alone in Jesus Christ alone based upon His death and resurrection.

I receive everlasting life when I believe that Jesus Christ gives me everlasting life by grace alone through faith alone in Jesus Christ alone [message], through His death and resurrection for me [means].
Our Location

Denver, Colorado, is considered by many to be one of the best places to live in the country. It is a rapidly growing metropolis rising from the flat plains at the foot of the massive Rocky Mountains. The metro area offers a wide variety of historical, cultural, and recreational attractions, as well as a large number of academic institutions, churches, and ministry opportunities. Countless businesses, shopping malls, and restaurants provide nearly everything a person needs. Witnessing opportunities and ministry in local churches are plentiful in the Denver metro area and surrounding communities. Denver serves as the gateway to the magnificent Rocky Mountains. West of the city, more than fifty peaks rise over 14,000 feet into the sky. Skiing, hiking, fishing, camping, and hunting are little more than an hour’s drive from our campus. The 27 mountain parks maintained by the city of Denver include some of the most scenic areas of the Colorado Rockies. What a great place for Rocky Mountain Bible College and Seminary! Come and discover why people who visit the Denver area often dream of making this city their home.

Beautiful Downtown Denver in the heart of Colorado

Our Facilities

Rocky Mountain Bible College & Rocky Mountain Seminary is located in Englewood, CO. Classes meet at our main location, as well as at selected churches in the Denver area. Our curriculum is designed so that the student puts knowledge into action in the context of the local church. We believe in investing our time and money into students, faculty, and the educational process.

Our Mailing Address

Rocky Mountain Bible College
Rocky Mountain Seminary
3190 South Grant Street
Englewood, CO 80113-2605
303.657.5636
303.657.5660 (fax)

Our Internet Address

www.rmbc.edu
E-mail: bible@rmbc.edu
### OUR ACADEMIC CALENDAR

#### 2014-2016

##### Fall Semester

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<tr>
<th>Event</th>
<th>2014</th>
<th>2015</th>
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<tr>
<td>Late Registration Period Begins -- Fall Semester</td>
<td>Aug 15</td>
<td>Aug 17</td>
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<tr>
<td>FINANCIAL CLEARANCE DEADLINE--Fall/Winter</td>
<td>Aug 15</td>
<td>Aug 17</td>
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<tr>
<td>Faculty &amp; Student Fall Kickoff</td>
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<tr>
<td>Fall Semester Begins</td>
<td>Aug 25</td>
<td>Aug 24</td>
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<tr>
<td>Schedule Changes-No Fee</td>
<td>Sept 1</td>
<td>Sept 3</td>
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<tr>
<td>Labor Day Holiday</td>
<td>Sept 1</td>
<td>Sept 2</td>
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<tr>
<td>APPLICATION DEADLINE--SPRING/SUMMER</td>
<td>Oct 31</td>
<td>Oct 30</td>
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<tr>
<td>Pre-registration packets Available--Winter Mod/Spring</td>
<td>Nov 14</td>
<td>Nov 13</td>
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<td>Thanksgiving Recess</td>
<td>Nov 27-28</td>
<td>Nov 26-27</td>
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<tr>
<td>Pre-registration Winter Mod/Spring ($15)</td>
<td>Nov 15-30</td>
<td>Nov 14-Dec 2</td>
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<tr>
<td>Final Exams</td>
<td>Dec 8-12</td>
<td>Dec 7-11</td>
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<tr>
<td>Registration Winter Mod/Spring ($30)</td>
<td>Dec 15-31</td>
<td>Dec 14-30</td>
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<td>Winter Break</td>
<td>Dec 15-Jan 17</td>
<td>Dec 14-Jan 16</td>
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<td>Christmas Day</td>
<td>Dec 25</td>
<td>Dec 25</td>
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<td>FINANCIAL CLEARANCE DEADLINE--Spring/Summer</td>
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#### Winter Module

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<td>Course TBA during Pre-registration</td>
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#### Spring Semester

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<td>Schedule Changes-No Fee</td>
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<td>Mar 30-Apr 3</td>
<td>Mar 28-Apr 1</td>
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<td>Mar 25</td>
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<td>Pre-registration packets Summer Mod/Fall</td>
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<td>Pre-registration Summer Mod/Fall ($15)</td>
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<td>Registration Begins Summer Mod/Fall ($30)</td>
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<td>NT 312 Greek Grammar and Syntax</td>
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<td>(3-week module M,W,F)</td>
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### Mid-Summer Module

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<td>NT 302 Introductory Greek</td>
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<td>(5-week module M,W,F)</td>
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<td>NT 313 Greek Exegesis of Ephesians</td>
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<td>(3-week module M,W,F)</td>
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### Fall

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<tbody>
<tr>
<td>Late Registration Fall ($45)</td>
<td>Aug 15</td>
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</tr>
<tr>
<td>Fall Semester Begins</td>
<td>Aug 26</td>
<td>Aug 25</td>
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</table>
Why not come with RMBC & RMS to explore the world of the Bible?

Spectacular Views of the Land of Israel
Our Faculty

Anthony Keating
Assistant Professor of Old Testament

B.A., (Biblical Studies) Colorado Christian University
B.A., (Education) Jerusalem University
M.A. in OT Studies Columbia Biblical Seminary

Anthony lives in the Idaho Springs area of Colorado with his wife, Abigail and their 4 children. He is a graduate of Colorado Christian University and holds a Master’s Degree in Old Testament from Columbia Biblical Seminary. Anthony has also done post graduate work at Hebrew University in Jerusalem, where he studied Hebrew, Biblical geography, and Hebrew cognates such as Akkadin.

David Kummer
Associate Professor of New Testament

B.S., Case Western Reserve University
M.Div., Th.M., Denver Baptist Theological Seminary

Dave is a North Denver native, and graduated from North High School. He went to college planning to teach high school math and physics. He graduated from Case Western Reserve University in Cleveland with a B.S. in physics. Dave graduated from Denver Baptist Theological Seminary with both M. Div. and Th. M. degrees. When he received his M. Div. degree, the church he was attending was without a full-time pastor and when he graduated, the church ordained him to the ministry and called him to be their pastor. Dave is now in his 31st year of ministry at that church, Fellowship Bible Church. Dave also serves on the board of Rocky Mountain Bible Church Mission, a church-planting agency serving the Colorado region. Dave has been married to Linda, also a Denver-area native, for 32 years, and they have 3 children, Dawn, Nathan, and Matthew. All 3 are married, and Dave and Linda have 2 grandchildren. Dave and Linda enjoy camping and hiking in Colorado with their family!

Dr. Stephen R. Lewis
President, Professor of Biblical and Theological Studies

A.A., College of the Desert
Th.B., Multnomah University
Th.M., Dallas Theological Seminary
Ph.D., University of North Texas

Dr. Lewis has been in ministry for 35 years and is currently the President of Rocky Mountain Bible College & Seminary in Denver, CO. He and his wife Shan have two grown children and three grandchildren. Stephen has also been senior pastor in two churches in California and has lectured in Singapore and Trinidad and Tobago over the years. He and his wife have recently taken up golf together.
Our Faculty

Dr. John Niemelä
Professor of New Testament
B.A., University of Minnesota
Th.M., Ph.D., Dallas Theological Seminary

John Niemelä received a B.A. in Economics and Geography (University of Minnesota). After college he studied biblical languages for five years in a local church and at U. of M. He then earned a Th.M. and a Ph.D. in New Testament at Dallas Theological Seminary. He was a teaching assistant there and part of Victor Street Bible Chapel’s pastoral staff. In 1995 he became Chairman of the New Testament department at Chafer Theological Seminary. During his eleven years there, he also taught Hebrew, Aramaic, and Free Grace versus Perseverance. Time commitments as teaching elder at Grace Chapel and researcher at Message of Life Ministries increased. Two of his former students were able to assume his teaching responsibilities at Chafer so he devotes his time to Grace Chapel and Message of Life Ministries.

Lane Palmer
Assistant Professor of Biblical Studies and Christian Education
B.A., Colorado Christian College
M.A.C.E., Denver Seminary
M.A. Psychology/Counseling, Denver Seminary

As a native and lifelong resident of Colorado, Professor Palmer has been involved in various ministries since senior high school. After earning a bachelor’s degree in youth ministries from Colorado Christian University in 1988, he served as Pastor of Student Ministries for Centennial Community Church in Littleton while securing master’s degrees Christian Education and in Counseling/Psychology from Denver Seminary. He has taught at RMBC since 1998, and is also the Director of Equipping for Dare 2 Share Ministries International. He and his wife, Jodi, also co-lead the College/Singles Ministry at Centennial Community Church.
Our Faculty

Mark Plaza
Assistant Professor of Biblical Studies & Missions
B.A., The King’s College
M.A., Moody Bible Institute
D.Min, Golden Gate Seminary
A native of Colchester, Vermont, Professor Plaza currently serves as pastor of Chapel in the Hills located in Coal Creek Canyon, Colorado. In addition to his teaching ministry at RMBC&S, his personal history includes missionary service in Congo and Honduras. He is married with four children.

Dr. Charles “Chuck” W. Raup
Dean of Students
Associate Professor of Counseling, Bible & Theology
B.S., Pennsylvania State University
Th.M., Dallas Theological Seminary
M.A., Psy.D., Psychology, Biola University
Chuck’s pastoral ministries include senior pastorates at Westminster Bible Church and Grace Community Bible Church, Victoria, Texas. During the acquisition of his doctorate in California, he served as Interim Senior Pastor of West Covina Evangelical Free Church. He also served as Director of Counseling Ministries at Parkway Church, Victoria, Texas. While serving as “mini-Director” of the Christian Medical Society, he assisted in a drug rehabilitation program in San Antonio, Texas. He initiated and developed a residential drug rehabilitation program, Omni House, in Victoria, Texas. His teaching experiences include Assistant Professor of Counseling at Denver Seminary and Adjunct Professor in the Psychology Department at the University of Houston at Victoria, Texas. Dr. Raup has spoken on a wide variety of subjects at seminars and retreats. His dissertation entitled, “Psychological and Religious Views of Pathology: A Conceptual Analysis” and his book entitled: Return to Eden: Restoring Your Lost Calling reflect two major areas of personal interest: the integration of psychology and theology, and relational living—God’s style. Chuck and Jan live in Highlands Ranch, Colorado and maintain an independent ministry, Living Image, Inc.

Eric Thimell
Associate Professor of Biblical Studies
B.S., John Brown University
Th.M., Dallas Theological Seminary
A native of Santa Barbara, California, Prof. Thimell possesses a diverse personal history that has included service in the United States Navy, a highly successful career in electrical engineering prior to entering Dallas Theological Seminary, and more than 20 years of ministry experience with Overseas Christian Servicemen’s Centers (now Cadence International) in Korea and throughout Europe. He has taught at Rocky Mountain Bible College & Seminary since the fall of 2000, and served as Academic Dean from 2002-2004. He also is involved in teaching and leading home Bible studies as a way of life. Prof. Thimell is married with two children.
Our Faculty

Michael Thompson
*Professor of Old Testament*

B.S., Georgia Institute of Technology  
Th.M., Dallas Theological Seminary  
M.A., Catholic University of America  
Ph.D., Baptist Bible Seminary (currently enrolled)

Mr. Thompson graduated from Georgia Tech with a degree in Economics after which he attended Dallas Theological Seminary where he earned a Th.M. He then attended Catholic University where he earned an M.A. degree in Ancient Near Eastern Languages. Since then he has been involved in various church leadership ministries. Most recently, he has taught Hebrew and Old Testament at Chafer Theological Seminary and served as Executive Vice President of that school. He is currently enrolled in doctoral studies at Baptist Bible Seminary. The Thomsons have four grown children and two grandchildren.

Dr. Robert “Bob” Wilkin
*Professor of Biblical and Theological Studies*

B.A., University of California, Irvine  
Th.M., Ph.D., Dallas Theological Seminary

Dr. Bob Wilkin, who served formerly as an evangelist on the staff of Campus Crusade for Christ, a hospital chaplain, a pastor, and a college professor of Greek and Bible, is the founder and Executive Director of Grace Evangelical Society (GES). GES is an educational Christian ministry whose aim is to promote clear proclamation of the free gift of salvation. Grace In Focus, the bimonthly newsletter of GES, has a readership of 10,000 people from over 50 countries around the world. Dr. Wilkin is the author of Confident in Christ: Living by Faith Really Works and The Road to Reward: Living Today in Light of Tomorrow. He regularly speaks across North America and overseas as well. He and his wife Sharon live in Highland Village, Texas.
Dr. Richard Hall  
*Professor Emeritus of Biblical and Theological Studies*

**B.S. Philadelphia Biblical University**  
**M.Div. Denver Seminary**  
**M.A.R. Eastern Baptist Seminary**  
**D.Min. Luther Rice University**

Dr. Hall has a diverse experience in ministry. He has served on the faculty and staff at Philadelphia Biblical University, as well as the director of training at Exchanged Life Ministries in Aurora, Colorado. He has served as the pastor of several churches in Washington, Pennsylvania, and Colorado. His passion throughout his life has been to teach God’s Word—especially Romans. He and his wife Lavonne have four married daughters and they have been blessed with 12 grandchildren at present. He likes to spend his free time enjoying the family, doing small repair jobs around the house (of which there seems to be no end), and elk hunting.

Dr. Earl D. Radmacher  
*Chancellor*

Dr. Radmacher served on the theological faculty at Western Seminary for 35 years and in administrative positions as President and Chancellor. In 1995 he was designated President Emeritus and Distinguished Professor of Systematic Theology Emeritus. Dr. Radmacher is the founder and president of Grace Seminary of the Northwest in Salem, Oregon which just merged with Rocky Mountain Seminary in Denver, CO. With this merger, Dr. Radmacher has been named Chancellor of both Rocky Mountain Bible College and Rocky Mountain Seminary.

Dr. Jonathan Smith  
*Founder and President Emeritus*  
*Professor Emeritus of Biblical Studies, Systematic Theology, and Christian World View*

**B.A., John Brown University**  
**Th.M., Dallas Theological Seminary**  
**D.D., Rocky Mountain Bible College & Seminary**

Originally from Williamsport, PA, Professor Smith has flourished in ministries as a pastor, professor, and college president for more than 35 years. In addition to helping establish Rocky Mountain Bible College & Seminary, he also is co-founder of Dare2Share Ministries International, and co-founder of Grace Church in Arvada, CO. He is in frequent demand as a speaker, teacher, and interim pastor. He and his wife Maybelle have three grown children and five grandchildren.
Our Board of Directors

Gary (Charlene) Doolittle, Lafayette, CO
Bernie (Julie) Hunsucker, Charlotte, NC
Hershel (Meg) Lange, Long Beach, WA
Dr. Stephen R. Lewis (Shan), Highlands Ranch, CO
Arch Rutherford (Carolyn), Colorado Springs, CO
Frank (Babbette) Tyler, Sequim, WA
Rocky Mountain Bible College

Rocky Mountain Bible College exists to equip students in the study of the Bible that will lead their generation into the future, changing the way they think, live and serve, to change their world for Jesus Christ.
Admission Requirements

Rocky Mountain Bible College is for men and women who have chosen to make study of the Bible a priority in their lives.

The college enrolls Christians who have believed in Jesus Christ for eternal life. Students applying are expected to adhere to our doctrinal statement (see Appendix). Their lifestyle and relationships should reflect a commitment to a Christ-centered life and obedience to His Word. The college expects applicants to be affiliated with a home church in their local communities.

General requirements for college entrance is the completion of the following recommended 15 units of credit in preparation for college level work:

*English - 4 units
*Social Studies - 2 units
*Mathematics - 2 units
*Science - 2 units
*Electives - 5 units

Applicants are also required to submit an entrance examination score (SAT or ACT).

Admission Procedure

For enrollment the applicant must submit the appropriate documents in advance of enrollment date. For fall semester, the normal application period is February - July. For the spring semester, the normal application period is September - November. Interested students may contact the admissions office for an application packet, or visit our website at www.rmbc.edu for online forms.

High School Graduate

Applicants must submit an official high school transcript from public, private, or home school. If there is no official transcript, then they must obtain a signed parental statement indicating that they have followed the homeschool requirements for their state and a written transcript that lists all the courses they have taken in grades 9-12 and their graduation date. It is the applicant’s responsibility to see that these are mailed directly to Rocky Mountain Bible College by the issuing school. The following documentation is required along with the non-refundable $20.00 application fee:

1. Application for Admission
2. Essay Questionnaire
3. Signed Doctrinal Statement
4. Official Transcripts (to be sent directly from the high school)
5. Copy of SAT or ACT scores
6. References from four persons:
   * Applicant’s pastor
   * Employer, teacher or administrator
   * Two friends
Transfer Students

An applicant wishing to transfer credits to RMBC must submit a completed application and documents as listed above and provide official transcripts from all colleges/universities attended whether or not credit was earned. (Neither high school transcripts or SAT or ACT scores are required).

Transfer of credits with a minimum grade of 2.0 (C) earned at other accredited colleges and universities are accepted at full value to the extent that the courses are comparable to RMBC’s stated requirements. A maximum of 60 semester hours may be transferred toward the B.B.E degree. Thus, a student must complete at least four semesters (60 semester hours) of academic work on campus. An official transcript from the institution(s) attended showing satisfactory course completion is required.

Veterans

Rocky Mountain Bible College is approved for students to receive VA (Veteran Affairs) benefits. You may secure forms from the registrar at RMBC or from a regional Veterans Administration Office. Important Notes: Students eligible to receive this financial aid should keep in mind that the funds may not be available for a number of weeks and should be prepared to meet registration expenses before classes begin. Under Federal law, authorized state and Federal personnel are provided access to a veteran’s school records.

Auditing Students

An auditing student is taking classes to gain knowledge rather than semester credit.

Visiting Students

A visiting student is attending the college part-time, taking no more than 6 credit semester hours and not seeking to complete a degree at RMBC.

Enrollment for a visiting or auditing student requires the following application information along with payment of the nonrefundable $20.00 application fee: Application for admission, essay questionnaire, signed doctrinal statement and a reference from your pastor.

Early Admission for High School Students

Qualified high school students may enroll at RMBC prior to graduation. This program allows you to study at RMBC before graduation if you meet the following eligibility requirements.

An applicant must have...

...already completed his/her junior year of high school
...taken the SAT or ACT test and submit the score to RMBC
...parent’s approval
If accepted the student must receive grades of 2.0 (c) or better in college courses to remain in the program. Students who have completed their senior year of high school are not eligible for the early admissions program.

In order to be enrolled as an early admission student, you must submit the following documentation, as well as pay the nonrefundable $20.00 application fee:

1. Early Admission Request/Application
2. Official transcript of academic credit from your high school
3. A copy of their official SAT or ACT score
4. Two recommendations: one from your high school principal or counselor, the other from your pastor.

Upon submission of the Early Admission Request the applicant will be notified in writing concerning admission to the program and registration. The deadline for fall semester is August 1, and for spring semester is November 15.

Only one course of no more than four hours may be taken any regular semester unless a lightened high school load is documented. The courses must be taken from the first year required courses or electives offered in the Bible/Theology curriculum.

Early admission students in good standing are automatically admitted to the college upon graduation from high school, however all additional credentials must be received before college enrollment. (i.e. Essay Questionnaire, signed doctrinal statement etc.)

**Cost and Credit - Early Admission**

Early admission students may take a maximum of 12 semester hours with a tuition charge of $175.00 per semester hour.

Credit earned during early admission may be applied to degree programs at Rocky Mountain Bible College without additional charge.

Credits earned during early admission may be transferred to other colleges or universities on a case by case basis.

**Non-Discrimination Policy**

Rocky Mountain Bible College admits students of any race, sex, age, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at this college. RMBC does not discriminate on the basis of race, sex, age, color, national or ethnic origin in administration of its educational policies, admissions policies and other college-administered programs.
Student Life

Christian Life

It is the desire of the administration of the college that true freedom of thought and action be enjoyed by the students, but there can be no effective freedom without responsibility. This is particularly true of large groups of people living in close contact and interdependence. The guidelines set forth in the RMBC/RMS Student Handbook are designed to regulate the activities of the student body so that the basic rights of all are protected. Scriptural standards that are binding on the entire Christian community have been taken into consideration in the formation of all guidelines. The college/seminary expects, therefore, that all students will read and carefully keep the standards and regulations of the Student Handbook. (The RMBC/RMS Student Handbook can be found on RMBC/RMS’s website www.rmbc.edu). Students at Rocky Mountain Bible College & Rocky Mountain Seminary are expected to be involved in a number of activities, including evangelism, Christian service projects, and ministry. Students are expected to work closely with their local church. Additionally, a faculty member will mentor each full-time student to give guidance in Christian growth and ministry involvement.

Conduct

We live in a world whose standards are determined by our culture. As believers, our standard is to live in a manner worthy of our calling (Ephesians 4:1) as put forward in the Word of God. We believe that eternal life is a free gift to everyone who believes (John 3:16). We also believe that a close personal relationship with God is offered only to those who abide in God’s love by obeying His commandments (John 15:10,14). We call this free grace and full responsibility.

Some of the responsibilities God commands of those who abide in Christ are to put off the works of the flesh, to be an example of the believer, to be holy even as God is holy, to put on the new man, to walk by the power of the Holy Spirit, and to evidence the fruit of the Spirit.

Believers are called to a life of separation from all worldly and sinful practices. Students who demonstrate an ungodly lifestyle will be subject to discipline and dismissal. Rocky Mountain Bible College & Rocky Mountain Seminary are committed to the same godly standards for its board, faculty, staff, and students.

Housing

Students choose their own accommodations while attending Rocky Mountain Bible College & Seminary - the school does not currently have student housing available.

Employment

A wide variety of job opportunities exist in the Denver area. Because our classes are also offered in the evening, many desirable day jobs are possible. Restrictions on the number of hours a student may work may be required for full-time students.
Church Affiliation/Christian Service

Attendance and ministry in a local church under the leadership of that body of believers is expected of all students. Non-local students may retain membership in their home church, but are expected to become a vital functioning part of a local church in the Denver area within one semester.

Financial Information

General Financial Policy

RMBC’s and RMS’s financial policies are designed to operate efficiently and to keep the cost of an education to a minimum. To accomplish this we seek outside gifts to help keep tuition rates as low as possible. Because of the fluctuating economy, it is necessary for the college and seminary to reserve the right to make rate changes at any time without notice.

All charges are due and payable at the time of registration and no later than the beginning date of late registration for each semester. Students should come prepared to pay the full amount at registration unless other arrangements have been made prior to registering for classes.

Tuition and Fees

$175.00 — Tuition per hour for credited courses
$ 87.50 — Tuition per hour for audited courses
$ 20.00 — Application Fee*
$ 15.00 — Pre-Registration Fee*
$ 30.00 — Registration Fee*
$ 45.00 — Late Application Fee*
$ 15.00 — Schedule Changes (per transaction form)
$  5.00 — Transcript Request Fee (per transcript requested)

*Charges that are not refundable

Tuition Payment

All tuition and fees for either audit or credit semester hours must be paid in full by the beginning date of late registration, except by special arrangement.

Refunds

In case of a withdrawal after registration, all monies paid in advance will be refunded except the application and registration fees. A student who withdraws or is expelled during the semester (a form for written notice of withdrawal is provided by the Academic Department) will receive a prorated refund that is described below. (The dates will be determined from the first day of class):

100% during the first week of the semester
80% during the second week of the semester
60% during the third week of the semester
40% during the fourth week of the semester
20% during the fifth week of the semester

(Refund Schedule for VA students on next page.)
(Refund Schedule for VA Students Only)

100% before the 1st day of class
93% after the 1st week of class
87% after the 2nd week of class
80% after the 3rd week of class
73% after the 4th week of class
67% after the 5th week of class
60% after the 6th week of class
53% after the 7th week of class
47% after the 8th week of class
40% after the 9th week of class
33% after the 10th week of class
27% after the 11th week of class
20% after the 12th week of class
13% after the 13th week of class
7% after the 14th week of class
0% after the 15th week of class

For VA Students: only $10 of the Registration Fee is non-refundable. The remainder of the Fees are pro-rated as listed above.

Course Cancellations

Rocky Mountain Bible College and Rocky Mountain Seminary reserves the right to discontinue any courses for which there is not sufficient enrollment or to limit enrollment in classes that are too large.
Church, Organization, and Business Credit Program

Churches, organizations, and businesses may purchase blocks of credit hours at significantly reduced prices by a designated monthly or annual gift to Rocky Mountain Bible College & Rocky Mountain Seminary. The scholarship may be applied toward anyone designated by the institution.

The church/institution needs to:

1) Establish an Educational Fund.

2) Purchase a block of credit hours by a designated monthly or annual gift to RMBC&S. (The credits must be purchased before use, be used within 36 months, and applied to tuition costs.)

Prices apply to college or seminary level courses.

<table>
<thead>
<tr>
<th>Program</th>
<th>Per Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 Credit Hours at $150 per hour!</td>
<td>$2250</td>
</tr>
<tr>
<td>30 Credit Hours at $140 per hour!</td>
<td>$4200</td>
</tr>
<tr>
<td>60 Credit Hours at $130 per hour!</td>
<td>$7800</td>
</tr>
<tr>
<td>90 Credit Hours at $120 per hour!</td>
<td>$10,800</td>
</tr>
<tr>
<td>15 Audit Hours at $75 per hour!</td>
<td>$1125</td>
</tr>
</tbody>
</table>
RMBC/RMS Library and Resource Center (LRC)

GENERAL INFORMATION

Academic life at Rocky Mountain Bible College and Rocky Mountain Seminary centers on the Library and Resource Center. The LRC provides members of the college/seminary community with resources for their intellectual, spiritual, and cultural development. The library’s total learning resources include holdings of over 12,000 volumes along with periodicals, including scholarly journals, and Internet resources.

MEDIA AND TECHNOLOGY

The LRC provides access to PC and Mac computers for student use. Laptops are also available for check-out for use within the building. Equipment for listening, viewing and editing media is provided. DVDs, CDs, and VHS tapes are available for viewing or checkout. The library also provides laminating services and materials for making bulletin boards and transparencies. A color copier and printers are available for student use. The library supplies and maintains the permanent projection equipment in campus classrooms as well as provides portable multimedia projectors, laptops and other media equipment for check-out to faculty, staff and students for campus use. Workshops are offered periodically to assist students in using technology and in producing and editing media.

RESEARCH ASSISTANCE

The reference staff offers individual assistance with library research including instruction on using the Internet, locating library resources, and searching online databases. Reference hours are Monday – Thursday, 9:00 a.m. – 4:00 p.m. and 6:00 – 9:30 pm., Friday, 9:00 a.m. – 4:00 p.m., and Saturday 1:00 – 5:00 p.m. and Sunday 6:00 p.m. – 11:30 p.m. Online reference help is available through email, instant message and phone during posted hours.

The library allows faculty and students to borrow materials from other libraries across the United States through its interlibrary loan service. Students can make interlibrary loan requests via the library’s webpage, from any library database, or by email at __________.

CIRCULATION SERVICES

Most library materials have a check-out period of two weeks with renewal privileges. VHS and DVDs circulate for three days. Students may renew materials up to three times at the Help Desk, by phone, or via the library web page. Fees for lost materials include the replacement cost plus a processing fee. Fines are charged for overdue materials. Brochures with basic library policies and procedures are available in the library and on the library’s web page.

ARCHIVES

The LRC maintains the College/Seminary Archive, which is located RMBC/RMS Chapel. It houses records that document the history of RMBC/RMS as well as the personal library of many such as Dr. Earl D. Radmacher and others of the past. The archive is available to the college/seminary community, alumni, and other interested persons by appointment.
Academic Information

Requirements for Admission

Spiritual Requirements
Compatibility - Before applying, prospective students should examine their hearts before the Lord as to seriousness of purpose and willingness to place themselves under the discipline necessary for maturation and effective training. A teachable spirit, a healthy attitude, and a reasonable compatibility are expected of every student.

Health Insurance
Students are expected to maintain their own health insurance.

Academic Requirements
All applicants will be accepted regardless of their prior academic achievements. However, once enrolled, the standards of academic performance are strictly maintained on a college level.

High School Seniors
Following the completion of their junior year, seniors may enroll in a limited number of college courses provided their grades and work load permit. They must have their parents’ approval and the agreement of the administration of RMBC.

Graduation Requirements for Undergraduate Degrees
• A minimum of 62 semester hours at RMBC, including 21 semester hours of Bible and Theology. (See specific programs.)
• A minimum of 2 semester hours of Spiritual Life and Evangelism, and/or 1 semester hour for every 30 semester hours of other credits. 3 semester hours of Developing a Biblical World View, 3 semester hours of Bibliology, and 3 semester hours of Bible Study Methods.
• A grade of “C” or better in all courses credited toward the degree.
• Satisfaction of all financial obligations.

Accreditation, Licensing and Memberships
• RMBC/RMS is incorporated (501c3) and licensed under the laws of the State of Colorado as a four-year college and Seminary and is authorized by the Colorado State Legislature to grant the baccalaureate and master degrees.
• Currently, we have “Applicant” status with Association for Biblical Higher Education--ABHE.
• We do have approval for our courses from the Association of Christian Schools International--ACSI.
• RMBC/RMS is approved by the Colorado State Approving Agency for Veteran’s Benefits. We are also pursuing recognition of our course work from like-minded colleges and seminaries.
The Calendar and the Unit of Credit

Rocky Mountain Bible College & Rocky Mountain Seminary operates on the semester basis. The regular fall and spring semesters are 15 weeks of class. The semester hour, representing one class period of 50 minutes in length per week for one semester, is the unit of academic credit. Winterim is a two-week accelerated term in early January for all new freshmen and transfer students. Additional courses are offered during Winterim for other students. Summer school is made up of two four-week sessions in May, June and July.

For VA purposes, because we are not yet an accredited college, our hours are based upon actual clock hours instead of credit hours. In order to be considered full time with the Veterans Administration, a veteran must attend 18 clock hours per week -- otherwise, that student will be considered 3/4 time or less. (See specific academic programs for required semester or clock hours.)
Grading System

Letter grades are given, which represent the following percentages:

- A — Excellent (94-100%)
- B — Above Average (86-93%)
- C — Average (78-85%)
- D — Inferior (70-77%)
- F — (Below 70%)
- WP — Withdrawn passing
- WF — Withdrawn failing

Students receiving “D” or “F” grades in any course will be notified in the middle of the semester.

Grade Point System And Academic Classification

Grades or Quality Points will be determined as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points per Semester Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.0 grade points</td>
</tr>
<tr>
<td>A</td>
<td>4.0 grade points</td>
</tr>
<tr>
<td>A-</td>
<td>3.7 grade points</td>
</tr>
<tr>
<td>B+</td>
<td>3.3 grade points</td>
</tr>
<tr>
<td>B</td>
<td>3.0 grade points</td>
</tr>
<tr>
<td>B-</td>
<td>2.7 grade points</td>
</tr>
<tr>
<td>C+</td>
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</tr>
<tr>
<td>C</td>
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<tr>
<td>C-</td>
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</tr>
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<td>D+</td>
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</tr>
<tr>
<td>D</td>
<td>1.0 grade points</td>
</tr>
<tr>
<td>D-</td>
<td>0.7 grade points</td>
</tr>
<tr>
<td>F</td>
<td>0.0 grade points</td>
</tr>
</tbody>
</table>

Students will be classified academically as follows:

**FRESHMAN**

High school graduation or the equivalent.

**SOPHOMORE**

Completion of 32 semester hours and 48 grade points.

**JUNIOR**

Completion of 64 semester hours and 128 grade points.

**SENIOR**

Completion of 96 semester hours and 192 grade points.
SPECIAL STUDENTS
Students who for sufficient reasons are not following a standard curriculum. Only a limited number of special students will be enrolled.

FULL-TIME STUDENTS
Students carrying 12 or more hours in a regular course of study.

PART-TIME STUDENTS
Students carrying 7 to 11 semester hours.

LIMITED PART-TIME STUDENTS
Students carrying 6 semester hours or less.

SEMINARY STUDENTS
Students possessing a recognized Bachelor’s degree who are enrolled in one of the Master’s programs.

Academic Standards
To continue in good academic standing, a student must maintain a “C” average for all classroom work. Students with a poor average in high school or college who are accepted on academic probation have only one semester to bring their grades up to a “C” average. All students must maintain a “C” average or face academic probation for the semester that follows. Students placed on academic probation for two successive semesters will be given an academic suspension for at least one semester. Readmission to the college or seminary will be by faculty action.

Withdrawal
Students who desire to withdraw from a course or the school MUST first notify the Registrar of their intentions. Refunds will be granted according to the official date of withdrawal. Merely ceasing to attend class or notifying professor does not constitute official withdrawal. The schedule for dropping or withdrawing from a course is as follows: From registration up to the Friday of the sixth week a student may drop/withdraw from a course without academic penalty (a “W” will be issued). Between Monday of the seventh week and the Friday of the eleventh week the student may drop/withdraw from a course with a passing or failure (a “WP” or “WF” will be issued). Beginning Monday of the twelfth week a student will receive a failure for a drop/withdraw (a “WF” will be issued)

Incomplete Grades
If a student receives an incomplete grade at the end of the semester he/she has 3 weeks in which to complete the course. At the time of the completion of the course, the grade will then be changed to a proper letter grade; otherwise, it remains a non-punitive incomplete.

Attendance
Students are allowed two absences per semester in each class. Each additional absence will lower the final grade one full letter grade. Three tardinesses constitute one absence. A student is considered tardy when arriving at class within a 10-minute period after the opening. When arriving after 10 minutes, a student is considered absent.
Academic Philosophy

Practice-Oriented Programs
RMBC&S is unique in that it is a “practice-what-we-preach” college and seminary. The programs are designed to provide students with training and opportunities to work in the church and the community.

Convenience-Oriented Programs
Many of our classes are offered at night and on Saturdays, which is a major convenience for our students. We want to be available not only to students who are employed during the day, but also to any believers who desire to increase their Bible knowledge and ministry skills. We offer courses for audit for those who do not seek a degree or vocational ministry.

Student-Oriented Programs
We design our courses to be student-oriented with students’ needs in mind. Our audit option allows people from many walks of life to deepen their understanding of God’s Word and strengthen their ministry skills by taking courses based on personal need and interest. Our programs do not separate between those in vocational ministry and those serving as volunteers in ministry in their local churches. All students receive the same course offerings at the same time. We believe that this approach enhances all students’ education.

The famous Red Rocks outdoor Amphitheater just minutes from Downtown Denver
Come and study in Beautiful Colorado!

It only seems as if you can see the rest of the world from here.
**Academic Programs**

**Core Knowledge & Skills**

No matter which program you choose (Certificate, Associate or Bachelor), by the time you graduate from RMBC you will have:

- Demonstrated proficiency in knowing, interpreting, integrating, and applying the Scriptures.
- Demonstrated critical thinking skills and proficiency in acquiring, evaluating, communicating, and applying information.
- Developed the principles necessary for a biblical worldview resulting in a dynamic understanding of one’s role in relation to God, self, and the world.
- Developed an understanding and appreciation of and compassion toward cultures of the world.
- Demonstrated an understanding and application of the knowledge and skills necessary for serving Jesus Christ in the Church and society.

**Biblical Certificate Program**

The Biblical Certificate Program will prove invaluable as students continue on in missions, secular colleges, marriages, careers, ministry opportunities, etc. This is a one-year program covering 32 semester hours (or 480 clock hours) of Bible, theology, world view, and practical ministry, giving the student a solid Biblical foundation. The purpose is to equip students who plan to pursue a ministry opportunity, a liberal arts education, or a secular vocation to effectively defend, communicate, and live their faith as they interact with the world around them. At the end of the year the student may elect to enter a Degree program. This unique curriculum is designed so that all but 12 of the 32 hours will count toward Degree programs.

**Associate of Arts in Biblical Studies (A.A.B.S.)**

The Associate of Biblical Education Program is designed for students who want to prepare for a more effective non-vocational ministry, prepare for additional study in a college or university, or serve as a Christian witness in the secular work place. After obtaining a solid foundation with 64 hours (or 960 clock hours) of Bible, theology, world view, and practical ministry, they can transfer to a college that will adequately prepare them for the secular vocation they wish to pursue. Those who elect to continue to a 4-year program may transfer all 64 hours to the Baccalaureate Program.

**Bachelors of Arts in Biblical Studies (B.A.B.S)**

This is generally a four-year course, covering 130 semester hours (or 1950 clock hours) for the Bachelor of Biblical Education. It is composed of both Biblical and general education courses. It functions in essentially two roles. The first role is that of foundational education for a vocational ministry. The second role is that it serves as preparation for graduate-level seminary work.
RMBC is committed to equipping students to be Great Commandment and Great Commission leaders. Because of our goals, loving God & our neighbor and making disciples, we emphasize Scripture, Scholarship, Spiritual Passion, Skills, and Service in our academic programs.

**Scripture** is the core of our curriculum. The Bible is the Great Book of the curriculum and the final authority by which all our learning and living may be adequately tested. Our purpose is to teach students the truth so that they will be prepared to evaluate the wisdom of the world and to minister the message of the Gospel with compassion.

This specialization in the Scriptures in no way means that RMBC does not appreciate the importance or value of general and liberal arts education. We do subscribe to the belief that all truth is God’s truth. Nevertheless, we also believe that some of God’s truth is much more important than the rest of that truth. The Bible is God’s revelation to man in propositional form and has been both fully and verbally created by God. Unless general and liberal arts education is brought under the authority of Scripture, it will be independent of Biblical authority and may even vie for equal status with the Word of God. Any independence from God comes under the wrath and judgment of God. Our curriculum specializes in the areas of Biblical studies and training for Christian service. The general-education courses are included because we feel they will contribute to students’ understanding of the world in which they live and minister and because they are necessary to the effective communication of God’s revelation in our culture.

**Scholarship** is loving God with our minds. A unique emphasis of RMBC is gaining a scholarly understanding of our times through the World View courses. With the Scriptures as our guide and the Great Commandment & Great Commission as our goal, we will study the flow of thought in our world in an effort to assist the student in embracing and expressing the Christian world view.

**Spiritual Passion** is a growing love for and devotion to God. We believe that scholarship must lead to spiritual passion to be God-honoring. Therefore, each full-time student will be individually mentored by a faculty member who is concerned for his/her spiritual growth and evangelistic outreach. This mentoring is not rigid, but personal, designed to help students discover their unique calling, gifts, and service.

**Skills and Service** are the vehicles to express the student’s Scriptural foundations, scholarship, and spiritual passion. RMBC’s programs are designed to effectively prepare students to make disciples within their chosen life context. Internships, strategic service opportunities, and academic majors are emphasized to help students improve their God-given gifts and abilities. Students may seek a concentration in Advanced Biblical Studies, Systematic Theology, Practical Ministries, Christian Education, Women’s Ministries, Youth Ministries, or New Testament Greek. A concentration consists of at least 12 credit hours of electives taken in a chosen department. Students may choose not to declare a minor, but to utilize their elective hours across departments to fit their individual academic needs.
“You are becoming today what you will be in the life to come through what you are doing with what you have today”

Dr. Earl Radmacher
(Chancellor; RMBC/RMS)
### Academic Curriculum

#### Biblical Certificate Program

**1-Year Certificate Program**

<table>
<thead>
<tr>
<th>No.</th>
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<th>Hours</th>
<th>No.</th>
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<td>BI 100</td>
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<td>NT 120</td>
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<td>OT 209</td>
<td>Old Testament Survey</td>
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<td>Theology Survey II</td>
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<tr>
<td>GE 100A</td>
<td>Biblical Worldview I</td>
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<td>PM 101</td>
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</table>

| BI 100 | Bible Study Methods and Hermeneutics                  | 3     |      | OT 103 | Old Testament History                                 | 3     |
| OT 102 | Pentateuch                                            | 3     |      | TH 102 | Christology & Pneumatology                            | 3     |
| TH 101 | Bibliology, Theology Prop. & Angelology              | 3     |      | CE 105 | Computers & Internet Research                          | 3     |
| GE 100A | Biblical Worldview I                                 | 3     |      | GE 100B | Biblical Worldview II                                 | 3     |
| GE 101 | English Grammar                                       | 3     |      | GE 102 | English Composition                                    | 3     |
| PM 100 | Spiritual Life                                        | 1     |      | PM 101 | Evangelism                                            | 1     |
|       | **Total**                                             | 16    |      | **Total**                                            | 16    |

### Associate of Biblical Education

#### Freshman Year

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<th>No.</th>
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<td>OT 209</td>
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<td>TH 102</td>
<td>Christology &amp; Pneumatology</td>
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<td>Bibliology, Theology Prop. &amp; Angelology</td>
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<td>CE 105</td>
<td>Computers &amp; Internet Research</td>
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#### Sophomore Year

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<td></td>
<td><strong>Spring Semester</strong></td>
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<tr>
<td>OT 203</td>
<td>Old Testament Poetry</td>
<td>3</td>
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<td>OT 204</td>
<td>Old Testament Prophets</td>
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<tr>
<td>NT 201</td>
<td>Introductory Greek I</td>
<td>4</td>
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<td>NT 202</td>
<td>Introductory Greek II</td>
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<td>NT 203</td>
<td>Gospels and Acts</td>
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<td>Pauline Epistles</td>
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<td>TH 203</td>
<td>Anthropology, Hamartiology, Soteriology, Sanctification</td>
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<td>TH 204</td>
<td>Ecclesiology, Eschatology, Dispensationalism</td>
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<tr>
<td>NT 205</td>
<td>Life of Christ</td>
<td>3</td>
<td></td>
<td>NT 306</td>
<td>Hebrews Thru Revelation</td>
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</table>
# Bachelor of Biblical Education

## Freshman Year

### Fall Semester

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<td>Bible Study Methods and Hermeneutics</td>
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<tr>
<td>OT 102</td>
<td>Pentateuch</td>
<td>3</td>
</tr>
<tr>
<td>TH 101</td>
<td>Bibliology, Theology Prop. &amp; Angelology</td>
<td>3</td>
</tr>
<tr>
<td>GE 100A</td>
<td>Biblical World View I</td>
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<tr>
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<td>English Grammar</td>
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### Spring Semester

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<th>Courses</th>
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<tr>
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<td>TH 102</td>
<td>Christology &amp; Pneumatology</td>
<td>3</td>
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<tr>
<td>GE 105</td>
<td>Computers &amp; Internet Research</td>
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<td>GE 100B</td>
<td>Biblical World View II</td>
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<td>GE 102</td>
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<td>PM 101</td>
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<tr>
<td><strong>Total</strong></td>
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## Sophomore Year

### Fall Semester

<table>
<thead>
<tr>
<th>No.</th>
<th>Courses</th>
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<tr>
<td>OT 203</td>
<td>Old Testament Poetry</td>
<td>3</td>
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<tr>
<td>NT 201</td>
<td>Introductory Greek I</td>
<td>4</td>
</tr>
<tr>
<td>NT 203</td>
<td>Gospels and Acts</td>
<td>3</td>
</tr>
<tr>
<td>TH 203</td>
<td>Anthropology, Hamartiology, Soteriology, Sanctification</td>
<td>3</td>
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<td>NT 205</td>
<td>Life of Christ</td>
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<tr>
<td><strong>Total</strong></td>
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### Spring Semester

<table>
<thead>
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<th>Courses</th>
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<tbody>
<tr>
<td>OT 204</td>
<td>Old Testament Prophets</td>
<td>3</td>
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<tr>
<td>NT 202</td>
<td>Introductory Greek II</td>
<td>4</td>
</tr>
<tr>
<td>NT 204</td>
<td>Pauline Epistles</td>
<td>3</td>
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<tr>
<td>TH 204</td>
<td>Ecclesiology, Eschatology, Dispensationalism</td>
<td>3</td>
</tr>
<tr>
<td>TH 208</td>
<td>Biblical Apologetics</td>
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## Junior Year

### Fall Semester

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<tbody>
<tr>
<td>OT 305</td>
<td>Isaiah</td>
<td>3</td>
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<tr>
<td>TH 306</td>
<td>Church History</td>
<td>3</td>
</tr>
<tr>
<td>TH 311</td>
<td>Theological Systems</td>
<td>3</td>
</tr>
<tr>
<td>PM 307</td>
<td>Counseling</td>
<td>3</td>
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<td>PM 305</td>
<td>Introduction to Missions</td>
<td>3</td>
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<tr>
<td>PM 302</td>
<td>Spiritual Life &amp; Evangelism Practicum</td>
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### Spring Semester

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<th>No.</th>
<th>Courses</th>
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<tbody>
<tr>
<td>NT 306</td>
<td>Hebrews thru Revelation</td>
<td>3</td>
</tr>
<tr>
<td>NT 307</td>
<td>Romans and Galatians</td>
<td>3</td>
</tr>
<tr>
<td>TH 307</td>
<td>World Religions &amp; Cults</td>
<td>3</td>
</tr>
<tr>
<td>CE 302</td>
<td>History &amp; Philosophy of Christian Ed.</td>
<td>3</td>
</tr>
<tr>
<td>PM 306</td>
<td>Marriage &amp; Family</td>
<td>3</td>
</tr>
<tr>
<td>PM 303</td>
<td>Spiritual Life &amp; Evangelism Practicum</td>
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## Senior Year

### Fall Semester

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<tr>
<th>No.</th>
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<tr>
<td>BI 401</td>
<td>Intro to Biblical Theology Meth.</td>
<td>3</td>
</tr>
<tr>
<td>NT 408</td>
<td>Hebrews</td>
<td>3</td>
</tr>
<tr>
<td>TH 412</td>
<td>Current Issues in Theology</td>
<td>3</td>
</tr>
<tr>
<td>CE 400</td>
<td>Teaching Methods</td>
<td>3</td>
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<td>Elective</td>
<td>3</td>
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<tr>
<td>PM 407</td>
<td>Homiletics</td>
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### Spring Semester

<table>
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<tbody>
<tr>
<td>NT 409</td>
<td>Daniel &amp; Revelation</td>
<td>3</td>
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<tr>
<td>TH 410</td>
<td>Senior Theology Seminar</td>
<td>3</td>
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<td>TH 409</td>
<td>Sanctification &amp; Rewards</td>
<td>3</td>
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<td>---</td>
<td>Elective</td>
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<tr>
<td>PM 404</td>
<td>Spiritual Life &amp; Evangelism Practicum</td>
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37
# Academic Concentrations

## Advanced Biblical Studies

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<tr>
<td>OT 407</td>
<td>Genesis</td>
<td>3</td>
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<td>OT 305</td>
<td>Isaiah</td>
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<tr>
<td>NT 316</td>
<td>Inductive Bible Study: Titus</td>
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<tr>
<td>NT 318</td>
<td>Inductive Bible Study: 1 and 2 Peter</td>
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## New Testament Greek

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<tr>
<td>NT 412</td>
<td>Greek Grammar and Syntax</td>
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<td>NT 413</td>
<td>Greek Exegesis of Ephesians</td>
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</tr>
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<td>NT 414</td>
<td>Greek Exegesis of John</td>
<td>3</td>
</tr>
<tr>
<td>NT 415</td>
<td>Greek Exegesis of 1 Corinthians</td>
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## Systematic Theology

<table>
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<tr>
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<tr>
<td>TH 411</td>
<td>Theological Systems</td>
<td>3</td>
</tr>
<tr>
<td>TH 412</td>
<td>Current Issues in Systematic Theology</td>
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</tr>
<tr>
<td>TH 409</td>
<td>Sanctification and Rewards</td>
<td>3</td>
</tr>
<tr>
<td>TH 413-</td>
<td>Theological Independent Study</td>
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## Practical Ministries

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<tr>
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<td>Discipleship</td>
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<td>Homiletics</td>
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<tr>
<td>PM 411</td>
<td>Leadership and Church Management</td>
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<td>PM 412</td>
<td>Worship Dynamics</td>
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## Christian Education

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<tr>
<td>CE 402</td>
<td>History and Philosophy of Christian Education</td>
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<tr>
<td>CE 403</td>
<td>Educational Program of the Church</td>
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<tr>
<td>CE 405</td>
<td>Current Issues in Christian Education</td>
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<tr>
<td>CE 406 or 407</td>
<td>Teaching Children or Teaching Adults</td>
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## Youth Ministries

<table>
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<tr>
<td>CE 408</td>
<td>Philosophy of Youth Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CE 409</td>
<td>Teaching Youth</td>
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<tr>
<td>CE 410</td>
<td>Programming Youth Ministries</td>
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<tr>
<td>CE 411</td>
<td>Youth Edification and Evangelism</td>
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## Women’s Ministries

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<td>WM 401</td>
<td>Spheres of Relationships</td>
<td>3</td>
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<tr>
<td>WM 402</td>
<td>Biblical Perspective on Women</td>
<td>3</td>
</tr>
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<td>WM 403</td>
<td>Strategies for Women’s Ministries</td>
<td>3</td>
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<td>WM 405/406</td>
<td>Women’s Ministries Practicum</td>
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The Golden Rule of Interpretation

“When the plain sense of Scripture makes common sense, seek no other sense; therefore, take every word at its primary, ordinary, usual, literal meaning unless the facts of the immediate context, studied in the light of related passages and axiomatic and fundamental truths, indicate clearly otherwise.”

[David L. Cooper]
Academic Course Descriptions

Biblical Studies

Required Courses

Biblical Study Methods & Hermeneutics BI 100
This course briefly surveys the history of biblical interpretation before focusing on the procedures, tools, and skills necessary for responsible Bible interpretation. An assessment of basic competency in key course elements will be included, which must be passed to successfully complete the course. Prerequisite: None (3 hrs.)

Introduction to Biblical Theology Methodology BI 401
A study of the basic principles and means of practicing biblical theology. Prerequisites: NT 300-302. (3 hrs.)

OLD TESTAMENT

Required Courses

Old Testament Survey OT 101
This course examines the emphases of each book of the Old Testament focusing on the biblical theology of each and relating each book to the larger picture of Old Testament revelation. Limited to and required in the Biblical Certificate Program. (3 hrs.)

Pentateuch OT 102
An expositional study of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy (examined in light of structure--historical setting, genre, message, and distinctives--and how each part contributes to the whole), with particular attention to the patriarchs, covenants, exodus, and Mosaic Law. Prerequisite: None (3 hrs.)

Old Testament History OT 103
An expositional study of the books of Joshua through Esther (examined in light of structure--historical setting, genre, message, and distinctives--and how each part contributes to the whole), with an emphasis on the history of Israel. Prerequisite: None (3 hrs.)

Old Testament Poetry OT 203
An expositional study of the books of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon (examined in light of structure--historical setting, genre, message, and distinctives--and how each part contributes to the whole). Prerequisite: None (3 hrs.)

Old Testament Prophets OT 204
An expositional study of pre-exilic, exilic, and post-exilic prophets; Isaiah-Malachi), (examined in light of structure--historical setting, genre, message, and distinctives--and how each part contributes to the whole) with an emphasis on how the prophetic books fit into the framework of Old Testament history. Prerequisite: None (3 hrs.)
Isaiah  
OT 305
This course surveys important passages in their contexts and historical background of the book of Isaiah. It stresses exegetical method and interpretation of Isaiah’s messianic hope with attention to authorship and unity. Prerequisites: BI 101 (3 hrs.)

Electives

Introductory Hebrew I and II  
OT 401-402
A study of the basic elements of the Hebrew language, including translation of selected Old Testament texts. Prerequisite: None (4 hrs. each)

Hebrew Grammar and Syntax  
OT 403
A survey of the principles of Hebrew grammar and syntax and an investigation of textual criticism. Prerequisites: OT 401-402 (3 hrs.)

Genesis  
OT 404
An expository study of the book of Genesis, with a special emphasis on creation, the fall, the flood, the development of the nations, and the Abrahamic Covenant. This is a seminar course that examines the origin, contents, problems, theological import, and message of Genesis. Part of the course is devoted to student research and class presentation. Prerequisites: BI 100 (3 hrs.)

NEW TESTAMENT

Required Courses

New Testament Survey  
NT 100
This course examines the emphases of each book of the New Testament focusing on the biblical theology of each and relating each book to the larger picture of Biblical revelation. Limited to and required in the Biblical Certificate Program. (3 hrs.)

Introductory Greek I and II  
NT 201-202
A study of the basic elements of the language of the New Testament, including translation of selected New Testament texts. Prerequisite: None (4 hrs. each)

Gospels and Acts  
NT 203
A study of the relationship between the four Gospels (examined in light of structure--historical setting, genre, message, and distinctives--and how each part contributes to the whole), with a special emphasis on the Gospel of grace as presented in John. The student will trace the transition to the early church through Acts. Prerequisite: BI 100 (3 hrs.)

Pauline Epistles  
NT 204
An expository study of the Paul’s Epistles (examined in light of structure--historical setting, genre, message, and distinctives--and how each part contributes to the whole). Prerequisite: BI 100 (3 hrs.)

Life of Christ  
NT 205
A study of the earthly life of Christ, emphasizing His teaching and the chronological events in His life. Prerequisite: BI 100 (3 hrs)
Hebrews through Revelation  NT 306
An expository study of Hebrews, General Epistles and the book of Revelation (examined in light of structure--historical setting, genre, message, and distinctives--and how each part contributes to the whole) Prerequisite: BI 100 (3 hrs.)

Romans & Galatians  NT 307
This is an analytical study of Romans and Galatians giving special attention to such themes as sin, justification, sanctification and glorification, with a special emphasis on grace, salvation by faith alone in Christ alone, and Christian living. Prerequisites: BI 100 (3 hrs.)

Hebrews  NT 408
A study of Hebrews, with an emphasis on problem passages. (3 hrs.)

Daniel and Revelation  NT 409
These two books are studied together, with an emphasis on prophecy and its unfolding in the past, present, and future ages. (3 hrs.)

Electives

Greek Grammar and Syntax  NT 412
A survey of the principles of Greek grammar and syntax and an investigation of textual criticism. Prerequisites: NT 301-302 (3 hrs.)

Principles of Greek Exegesis  NT 413
Exegetical principles taught using the book of Ephesians focusing on diagramming and exegetical outlining using the DABAR Method. Prerequisites: NT 412 (3 hrs.)

Greek Exegesis of John  NT 414
An application of the principles of exegesis to the text of John. This course is a study of the fourth Gospel and focuses on some of the major Christological themes, the prologue and the unique features of this book’s presentation of Christ’s message, ministry and passion with an emphasis on the chronology of the gospel account. Prerequisites: NT 313 (3 hrs.)

Greek Exegesis of 1 Corinthians  NT 415
An application of the principles of exegesis to the text of 1 Corinthians. Prerequisites: NT 313 (3 hrs.)

Biblical Independent Studies  NT 419-
These courses are designed for students who have a particular interest in a book of the Bible (with permission of the faculty) Prerequisite: Senior standing. (3 hrs. each)
Theological Studies

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Theology I</strong></td>
<td><strong>TH 100A</strong></td>
<td>(3 hrs.)</td>
</tr>
<tr>
<td>This course provides an introduction to</td>
<td></td>
<td></td>
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<tr>
<td>Bibliology, Theology Proper, Christology,</td>
<td></td>
<td></td>
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<tr>
<td>Pneumatology, Anthropology, and Hamartiology. Limited to and required in the Certificate program. Non-transferable into the Associate or Bachelor programs. Prerequisite: None</td>
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<tr>
<td><strong>Theology II</strong></td>
<td><strong>TH 100B</strong></td>
<td>(3 hrs.)</td>
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<tr>
<td>This course provides an introduction to</td>
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<tr>
<td>Soteriology, Sanctification, Angelology,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ecclesiology, and Eschatology. Limited to and required in the Certificate program. Non-transferable into the Associate or Bachelor programs. Prerequisite: None</td>
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</tr>
<tr>
<td><strong>Bibliology, Theology Proper, Angelology</strong></td>
<td><strong>TH 101</strong></td>
<td>(3 hrs.)</td>
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<tr>
<td>The doctrine of Scripture, including</td>
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<tr>
<td>revelation, inscripturation, inspiration,</td>
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<tr>
<td>authority, canonicity, interpretation,</td>
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<tr>
<td>illumination, preservation, and</td>
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<tr>
<td>translation and a Biblically-based</td>
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<tr>
<td>study of God (includes the nature of God,</td>
<td></td>
<td></td>
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<tr>
<td>the Trinity and the functions of each</td>
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<td></td>
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<tr>
<td>Person of the Godhead) and angels.</td>
<td></td>
<td></td>
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<tr>
<td>Prerequisite: None</td>
<td></td>
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</tr>
<tr>
<td><strong>Christology, Pneumatology</strong></td>
<td><strong>TH 102</strong></td>
<td>(3 hrs.)</td>
</tr>
<tr>
<td>A scriptural study of the persons and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>works of Christ and the Holy Spirit. In</td>
<td></td>
<td></td>
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<tr>
<td>Christology, difficult questions are</td>
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<tr>
<td>addressed concerning the hypostatic</td>
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<td></td>
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<tr>
<td>union, the impeccability of Christ, and</td>
<td></td>
<td></td>
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<tr>
<td>the nature of the God-man. Prerequisite:</td>
<td></td>
<td></td>
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<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Anthropology, Hamartiology, Soteriology, Sanctification</strong></td>
<td><strong>TH 203</strong></td>
<td>(3 hrs.)</td>
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<tr>
<td>A study of the origin, nature, purpose,</td>
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<tr>
<td>fall, sin nature, and destiny of man.</td>
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<tr>
<td>Special attention is given to</td>
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<tr>
<td>justification, propitiation, redemption,</td>
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<tr>
<td>reconciliation, sanctification,</td>
<td></td>
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<tr>
<td>glorification. Prerequisite: None</td>
<td></td>
<td></td>
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<tr>
<td>(3 hrs.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ecclesiology, Eschatology, Dispensationalism</strong></td>
<td><strong>TH 204</strong></td>
<td>(3 hrs.)</td>
</tr>
<tr>
<td>A Biblical study of the Body of Christ;</td>
<td></td>
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<tr>
<td>the local church, its organization, and</td>
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<tr>
<td>our responsibility in it; the end times</td>
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<tr>
<td>with an emphasis on dispensationalism.</td>
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<tr>
<td>Prerequisite: None</td>
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<tr>
<td>(3 hrs.)</td>
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<tr>
<td><strong>Biblical Apologetics</strong></td>
<td><strong>TH 208</strong></td>
<td>(3 hrs.)</td>
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<tr>
<td>This course studies the justification of</td>
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<tr>
<td>apologetics, apologetic options (e.g.,</td>
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<tr>
<td>Reformed epistemology, presuppositional-</td>
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<tr>
<td>classical apologetics, evidentialism and</td>
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<tr>
<td>integrative apologetics) and the evidences for and against the Christian faith. In addition, the student is required to do a worldview interview. Prerequisite: None</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Church History</strong></td>
<td><strong>TH 306</strong></td>
<td>(3 hrs.)</td>
</tr>
<tr>
<td>A study of Christianity from the</td>
<td></td>
<td></td>
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<tr>
<td>apostles to the 21st century, with a</td>
<td></td>
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<tr>
<td>special emphasis on how various</td>
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<tr>
<td>doctrines have been addressed at</td>
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<tr>
<td>different periods in church history.</td>
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<tr>
<td>Prerequisite: None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(3 hrs.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>World Religions and Cults</strong></td>
<td><strong>TH 307</strong></td>
<td>(3 hrs.)</td>
</tr>
<tr>
<td>A study of the history and beliefs of</td>
<td></td>
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<tr>
<td>major world religions and selected cults</td>
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</tr>
<tr>
<td>and their relationship to the Christian faith. Prerequisite: None</td>
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</tr>
</tbody>
</table>

43
Sanctification and Rewards  
TH 409
The elements of God’s grace and man’s responsibility in living the Christian life and its impact on the final significance of man are studied. Prerequisite: TH 402-403 (3 hrs.)

Senior Theology Seminar  
TH 410
A seminar study of major Bible doctrines; emphasis on the student’s formulation and defense of his or her own biblical convictions; recent historical and contemporary trends in theology. Prerequisites: Senior standing, TH 401-404 (2 hrs.)

Electives

Theological Systems  
TH 311
A comparison of various systems of theology, with an emphasis on the development of doctrinal positions. (3 hrs.)

Current Issues in Theology  
TH 412
An investigation and evaluation of current trends, dialogue, and theological thought within evangelical circles. Prerequisite: Senior standing (3 hrs.)

Theological Independent Studies  
TH 413-
These courses are designed for students who have a particular interest in a Theological topic (to study with permission of the faculty). Prerequisite: Senior standing (3 hrs. each)
Practical Theology

Required Courses

**Spiritual Life**  
PM 100  
This course introduces the student to the nature of spiritual life by examining the biblical, theological, and sociological foundations for Christian spirituality. Attention is given to the expression and growth of one’s personal spiritual life, the nature of holistic integrity, the role of spiritual disciplines, and ways in which ministry personnel can cultivate spiritual growth in other people. Prerequisite: None (1 hr.)

**Evangelism**  
PM 101  
The practical course is designed to provide an introductory overview of the ministry of evangelism beginning in the local church. The course will 1) assist the student in developing a biblical and theological understanding of evangelism, 2) equip the individual to be more effective in personal evangelism, 3) prepare the future pastor and/or evangelist with tools of equipping others to do personal evangelism, and 4) prepare the student to facilitate evangelistic ministries. Prerequisite: None. (1 hr.)

**Spiritual Life and Evangelism (Practicums)**  
PM 302  
This course focuses the student on ministry *observation*. (1 hr.)

**Spiritual Life and Evangelism (Practicum)**  
PM 303  
This course focuses the student on ministry *joint-participation*. (1 hr.)

**Spiritual Life and Evangelism (Practicum)**  
PM 404  
This course focuses the student on *independent ministry participation w/oversight*. (1 hr.)

**Introduction to Missions**  
PM 305  
A study of the Biblical basis for missions and the various missions agencies, methods, and aspects of cross-cultural ministry, with an emphasis to encourage the student to become personally involved in missions as a missionary or informed supporter of missions. Prerequisite: None. (3 hrs.)

**Marriage and Family**  
PM 306  
This course will examine biblical and contemporary perspectives on marriage and family relationships. Beginning with an examination of dating and premarital relationships this course considers theological foundations for marriage and family, communication dynamics, conflict resolution, sexuality, parenting, and the cultivation of wholeness in marriage and family life. Preliminary consideration of the church’s role in enhancing healthy marriage and family relationships will be given throughout the course. Prerequisite: None. (3 hrs.)

**Homiletics**  
PM 407  
A study of the preparation and delivery of formal sermons. This course studies the techniques and strategies for sermon building, including scriptural exegesis, outlining, filing, and using illustrative material. It also highlights studies in pulpit proclamation, including in-depth instruction and student preaching, to refine students’ methodology and cultivate
their ability to prepare and preach sermons with forcefulness, persuasiveness and variety. Prerequisites: Senior status (3 hrs.)

Electives

Discipleship PM 410
A practical ministry course to introduce the student to Biblical principles of discipleship. Several approaches to discipleship will be surveyed, with a view to encouraging students to make a significant personal investment in those they disciple. Prerequisite: None (3 hrs.)

Leadership and Church Management PM 411
While leadership and management are not synonymous, leaders nonetheless must at various times perform functions of management. This course then, will address theories of both leadership and management. Theories of leadership attempt to explain either the factors involved in the emergence of leadership or the nature of leadership. Contemporary management theories such as systems and contingency theories attempt to describe how leaders and managers work with people through activities such as planning, evaluating, supervising, and staffing. Prerequisite: senior status. (3 hrs.)

Worship Dynamics PM 412
A presentation of various approaches to leading and organizing worship for the church, including traditional worship, choirs, and contemporary worship styles. (3 hrs.)

Pastoral Dynamics PM 413
This course will equip the student in the principles of visitation, counseling and pastoral care, and conducting baptisms, communion, weddings, funerals, and other specific services. Interaction/participation with a mentor or designated pastor in the student’s local church is required. (3 hrs.)

Practical Internship PM 414
This internship is the practical application of the principles and practices learned in the student’s classroom experiences in a ministry leadership situation. Students will be involved in an approved ministry and will receive benefit of supervision and evaluation. Prerequisites: Junior or Senior status (3 hrs.)

CHRISTIAN EDUCATION

Required Courses

Teaching Methods CE 400
An evaluation of various teaching methods, with applications made in the classroom. Emphasizes learner-centered teaching skills, including how to design lesson plans. (3 hrs.)
History and Philosophy of Christian Education  CE 302
A Biblical survey of religious education, with an emphasis on students developing their own philosophy of Christian education. This course surveys and analyzes educational philosophies and issues that have affected the church’s ministry of education. It seeks to enable students to set forth a foundation for their philosophy of biblical Christian education. It also reviews current educational issues and trends. Prerequisite: senior status. (3 hrs.)

Electives

Educational Program of the Church  CE 403
An introduction to the organization and administration of church education, including leadership roles and interrelations with other church staff members. (3 hrs.)

Group Dynamics  CE 404
An exposure to types of group interaction and principles of leading small groups. Various small-group models will be studied and applied in class. (3 hrs.)

Current Issues in Christian Education  CE 405
An investigation of current challenges in Christian education, with reviews of new ideas and techniques in CE today. (3 hrs.)

Teaching Children  CE 406
An investigation of the characteristics and learning models of children, with an emphasis on methods, resources, and curriculum evaluation. A “hands on” practicum is included. (3 hrs.)

Teaching Adults  CE 707
An introduction to the characteristics and needs of the adult learner, with an emphasis on techniques, resources, and curriculum development. A “hands on” practicum is included. (3 hrs.)

Youth Ministries

Electives

Philosophy of Youth Ministry  CE 408
This introductory youth ministry course addresses the biblical, theological, sociological, developmental and historical foundations for youth ministry. Attention is also given to axiom of youth ministry, models of youth ministry, the person of the youth pastor, and parachurch youth ministries. Prerequisite: None (3 hrs.)

Teaching Youth  CE 409
The purpose of this class is to equip the student with the skills of creative Bible teaching and giving dynamic talks to adolescents. The emphasis is given to both the principles and practices of teaching and speaking to youth with an investigation of the characteristics and learning models of youth, with an emphasis on methods, resources, and curriculum evaluation. A “hands on” practicum is included. Prerequisite: (3 hrs.)
Youth Edification and Evangelism  CE 411
This course is a study of the principles, programming, and strategy needed in today’s culture, to develop a discipling and evangelizing youth ministry. An emphasis will be placed upon practical application within the church setting. Teaching, discipleship, outreach, and Bible study methods are among the topics given in-depth consideration in this course. It includes training youth in living the Christian life and sharing with the lost. Prerequisite; CE 708 (3 hrs.)

Current Issues and Problems in Youth Ministry  CE 412
This course guides students in understanding contemporary youth culture norms and issues (such as search for identity, youthparent relations, generation and communication gaps, peer pressure, sexual patterns and attitudes, impact of mass media, drugs and alcohol, music and cult attraction), and adolescent development. Prerequisite: CE 711 (3 hrs.)

WOMEN’S MINISTRIES

Electives

Spheres of Relationships  WM 401
A woman’s personal life with God, relationships in the home, management of the home, church involvement, hospitality, and her world impact. (3 hrs.)

Biblical Perspective on Women  WM 402
Qualities, characteristics, and ministries of biblical women with application to contemporary thought concerning the woman’s biblical role. (3 hrs.)

Strategies for Women’s Ministries  WM 403
Balancing the demands of the leader’s life, overview of women’s needs, team building, goal setting, and program strategies. (3 hrs.)

Expository Communication  WM 804
Application of homiletical principles to the development, delivery, and analysis of biblical messages. Prerequisites: BI 100, 101 and WM 802 or instructor’s permission. (3 hrs.)

Women’s Ministries Practicum  WM 405, 406
Advanced participation in a local ministry. Adviser’s approval required. Prerequisite: Senior standing. (2 hrs. each)
General Education

Required Courses

**Biblical Worldview I**  
GE 100A  
An introduction into the various belief systems that constitute worldviews with an emphasis on developing a personal, biblical worldview. (3 hrs.)

**Biblical Worldview II**  
GE 100B  
A continuation of GE 900A focusing on understanding how a biblical worldview conflicts with other worldviews. Topics include beliefs about God, reality, knowledge, morality, and humankind. (3 hrs.)

**English Grammar**  
GE 101  
The student will complete a course in instruction in the essentials of grammar. (3 hrs.)

**English Composition**  
GE 102  
The student will complete a course in instruction in the essentials of writing skills and English composition. (3 hrs.)

**Computers and Internet Research**  
GE 105  
This course will include an introduction to Windows and MAC OS as well as basic Internet research strategies. Also included will be in-depth teaching in the Microsoft® Office suite. (Microsoft Word, Excel, PowerPoint and Access) Proficiency will be gained in planning and formatting various Word documents, spreadsheet development, creation of professional presentations, and database development and management. Each student is required to purchase the Libronix Scholars Edition or Accordance Expert Level for the purpose of doing internet and computer-assisted research. Prerequisite: None (3 hrs.)

**Speech**  
GE 203  
A study of the principles of speech communication. The student is required to present two speeches during the course. Required in the Certificate and Associate programs. Transferable into the Bachelor program as an elective. Prerequisite: None (3 hrs.)

**Counseling**  
GE 304  
This course offers an introduction to the field of counseling. Christian and humanistic worldviews are contrasted. Christian and secular approaches to counseling are outlined and contrasted. Case studies are assigned for analysis and discussion. Class demonstrations of counseling strategies are given. Prerequisite: None. (3 hrs.)
Rocky Mountain Seminary exists to equip students in the study of the Bible that will lead their generation into the future, changing the way they think, live and serve, to change their world for Jesus Christ.
Rocky Mountain Seminary provides a complementary, non-repetitive seminary option for the Bible-college graduate. Our master’s programs are structured in two tracks.

Our Master of Arts in biblical studies is a two-year program designed for the college or university graduate with no formal Bible or theology training.

Our Master of Arts in biblical studies is a one-year program for the Bible-college graduate who seeks a deeper, richer ministry preparation or advanced theological studies. In effect, such students enter the second-year curriculum, building on their biblical and theological foundation rather than repeating it. In that one year they go further in ministry preparation or in preparing for Th.M. or Ph.D. studies, taking advanced-level courses or selecting concentrations for deeper enrichment.
Academic Program

Graduate Programs: Grad Certificate and the Master of Arts in Biblical Studies (MABS)

Description

Rocky Mountain Seminary offers two programs majoring in Bible and theological studies. RMS believes the two programs of the seminary offer a viable alternative to traditional theological studies.

Graduate Certificate

The Graduate Certificate in Bible provides in one year a 33-credit (480 clock hours) course of study that gives a sound foundation in Bible and theology to graduates of colleges, universities, and professional schools. The emphasis on Bible meets students’ personal goals for formal Bible study and development of spiritual life. The Graduate Certificate satisfies the Bible requirement for entrance into various forms of Christian vocation or additional graduate study. It is equivalent to the first year of Rocky Mountain’s Master of Arts in Biblical Studies program.

Master of Arts: Biblical Studies

The Master of Arts in Biblical Studies offers in a two-year program (standard track) a graduate specialization in Bible, biblical interpretation, and theology. Students who qualify for the advanced track may complete the MABS program with two semesters of coursework. This program aims to produce graduates who know Scripture well, are skilled in independent biblical and theological research, and are committed to a biblical view of faith and life.

The atmosphere of study is both informative and informal. Lectures, discussion, and meaningful assignments are the means of instruction. The program is designed to give students exposure to the Old and New Testaments and the major doctrines of the Christian faith in order to construct a Biblical and doctrinal framework for living and ministering effectively in their own culture.
Admission Requirements

A Bachelor’s degree is required for admission. Rocky Mountain Seminary is for men and women who have chosen to make the study of the Bible a priority in their lives.

The Seminary enrolls Christians who have believed in Jesus Christ for eternal life. Students applying are expected to adhere to our doctrinal statement (see Appendix). Their lifestyle and relationships should reflect a commitment to a Christ-centered life and obedience to His Word. The Seminary expects applicants to be affiliated with a home church in their local communities.

Admission Procedures

For enrollment the applicant must submit the appropriate documentation in advance of the enrollment date. For fall semester the normal application period is February-July. For the spring semester the normal application period is September-November. The following documentation is required along with the nonrefundable $20.00 application fee:

1. Application for admission
2. Essay Questionnaire
3. Signed Doctrinal Statement
4. Official transcript from all colleges/universities whether or not credit was earned.
5. References from four persons:
   * Applicant’s pastor
   * Employer, teacher or administrator
   * Two friends

Interested students may contact the admissions office for an application packet.

Classification of Students

Transfer Students

An applicant wishing to transfer credits to RMS must submit a completed application and documentation as listed above. Transfer of credits with a minimum grade of 2.0 (C) earned at other accredited colleges and universities are accepted at full value to the extent that the courses are comparable to RMS stated course requirements. Transfer credit is always at the discretion of the receiving school and both RMS credits and transferred credits from other schools will be recorded on the student’s permanent record.
Veterans

Rocky Mountain Seminary is approved for students to receive VA (Veteran Affairs) benefits. You may secure forms from the registrar at RMS or from the regional Veterans Administration Office. Important Notes: Students eligible to receive financial aid should keep in mind that the funds may not be available for a number of weeks and should be prepared to meet registration expenses before classes begin. Under Federal law, authorized state and Federal personnel are provided access to a veteran’s school records.

Auditing Students

An auditing student is taking classes to gain knowledge rather than semester credit. Enrollment for an auditing-only student requires the following documentation along with payment of the nonrefundable $20.00 application fee:

1. Application for admission
2. Essay Questionnaire
3. Signed Doctrinal Statement
4. Reference from applicant’s pastor

Special Student Status

A limited number of applicants without the requisite bachelor’s degree may be accepted for special student status in the Graduate Certificate program and in the Masters degree program (M.A. in biblical studies). Such applicants, constituting no more than ten percent of any program, will be considered on the basis of spiritual maturity, work experience, ministry involvement, and potential for academic and ministerial success. Applicants should complete the regular application forms and request information for admission with special student status.

Distance-Education Credit

Credit earned by distance-education studies through an accredited seminary may be accepted up to a maximum of one-fourth of seminary program credits.

Non-Discrimination Policy

Rocky Mountain Seminary admits students of any race, sex, age, color, national and ethnic origin to all rights privileges, programs and activities accorded or made available to students at this seminary. Rocky Mountain Seminary does not discriminate on the basis of race, sex, age, color, national or ethnic origin in administration of its educational policies, admissions policies and other seminary-administered programs.
General Graduation Requirements

Specific graduation requirements are listed for each program. Students completing seminary programs must meet the following general requirements for graduation:

1. Demonstration of commendable spiritual life and Christian character.
2. Approved conduct in accordance with the seminary’s code of conduct (Student Handbook).
3. At least one year of resident study. This means a minimum of 30 credits earned at Rocky Mountain Seminary.

One-Year Graduate Certificate Program Graduation Requirements

1. Complete all general graduation requirements as listed earlier in this section.
2. Complete required program credits (31-32 credits) with a minimum of 30 semester credits earned in residence.
3. Earn a minimum cumulative grade point average of 2.0 (C).

Master of Arts in Biblical Studies Graduation Requirements

1. Complete all general graduation requirements as listed earlier in this section.
2. Complete required program credits with a minimum of one year in residence (30 credit hours).
3. Earn a minimum cumulative grade point average of 3.0 (4.0 scale).
4. Normally, complete the program within a four-year period from the date of matriculation.
## Academic Curriculum

### Graduate Certificate in Bible

#### 1-Year Program

<table>
<thead>
<tr>
<th>No.</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 1001</td>
<td>Genesis-Song of Solomon</td>
<td>4</td>
</tr>
<tr>
<td>BI 1003</td>
<td>Acts, Pauline Epistles</td>
<td>4</td>
</tr>
<tr>
<td>TH 4001</td>
<td>Christian Theology I</td>
<td>4</td>
</tr>
<tr>
<td>NT 3001</td>
<td>Introductory Greek I</td>
<td>4</td>
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<td></td>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
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<table>
<thead>
<tr>
<th>No.</th>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 1002</td>
<td>Isaiah-Malachi</td>
<td>3</td>
</tr>
<tr>
<td>BI 1004</td>
<td>Gospels, Hebrews-Revelation</td>
<td>4</td>
</tr>
<tr>
<td>BI 1005</td>
<td>Prin. of Inductive Bible Study</td>
<td>3</td>
</tr>
<tr>
<td>TH 4002</td>
<td>Christian Theology II</td>
<td>3</td>
</tr>
<tr>
<td>NT 3002</td>
<td>Introductory Greek II</td>
<td>4</td>
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<tr>
<td></td>
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### Master of Arts in Biblical Studies

#### First Year

<table>
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<tr>
<th>No.</th>
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<th>Hours</th>
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<tr>
<td>BI 1001</td>
<td>Genesis-Song of Solomon</td>
<td>4</td>
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<tr>
<td>BI 1003</td>
<td>Acts, Pauline Epistles</td>
<td>4</td>
</tr>
<tr>
<td>TH 4001</td>
<td>Christian Theology I</td>
<td>4</td>
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<tr>
<td>NT 3001</td>
<td>Introductory Greek I</td>
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<td>Isaiah-Malachi</td>
<td>3</td>
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<tr>
<td>BI 1004</td>
<td>Gospels, Hebrews-Revelation</td>
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<tr>
<td>BI 1005</td>
<td>Prin. of Inductive Bible Study</td>
<td>3</td>
</tr>
<tr>
<td>TH 4002</td>
<td>Christian Theology II</td>
<td>3</td>
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<tr>
<td>NT 3002</td>
<td>Introductory Greek II</td>
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#### Second Year

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<tr>
<td>OT 2001</td>
<td>Intro to Biblical Hebrew</td>
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<tr>
<td>NT 3003</td>
<td>Greek Grammar &amp; Syntax</td>
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<td>TH 4003</td>
<td>Soteriology Seminar</td>
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<tr>
<td>TH 4005</td>
<td>History of Doctrine</td>
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<td>BI 1007</td>
<td>Advanced Hermeneutics</td>
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<tr>
<td>OT 2002</td>
<td>Biblical Hebrew</td>
<td>4</td>
</tr>
<tr>
<td>NT 3004</td>
<td>Greek Exegesis of Ephesians</td>
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</tr>
<tr>
<td>TH 4004</td>
<td>Advanced Theological Systems</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>---Elective</td>
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</table>
**Academic Course Descriptions**

**Department of Biblical Studies**

**Required Courses**

**Genesis-Song of Solomon**

BI 1001

A survey of Genesis through Song of Solomon with exposition of each book. Studies the Bible as a whole, the interrelationship of the parts with a consideration of backgrounds, problem passages, and devotional sections. (4 hrs.)

**Isaiah Through Malachi**

BI 1002

An investigation of the historical, prophetic, and personally relevant aspects of the major and minor prophets, with special emphasis on the book of Isaiah. (3 hrs.)

**Acts, Pauline Epistles**

BI 1003

A survey of Acts and the Pauline Epistles, stressing cultural, historical, doctrinal, and practical factors. Acts and Romans are emphasized. (4 hrs.)

**Gospels, Hebrews-Revelation**

BI 1004

Message, structure, and distinctive features of the four Gospels, Hebrews, the General Epistles, and the Revelation. Matthew, John, Hebrews, and Revelation are emphasized. (4 hrs.)

**Principles of Inductive Bible Study**

BI 1005

An introduction to the principles of inductive Bible study with an emphasis on general hermeneutics and the use of tools for independent Bible study. (3 hrs.)

**Daniel and Revelation**

BI 1006

A study of the prophecies presented in Daniel and the Revelation of John in their exegetical, historical, and theological contexts in order to develop a biblical theology that speaks to contemporary culture. (3 hrs.)

**Advanced Hermeneutics**

BI 1007

A presentation of the literal, grammatical, and historical approach to studying the Scriptures, with an emphasis on special hermeneutical problems, such as figures of speech, typology, and modern criticism. This course prepares the student for advanced interpretation of scripture and will investigate biblical interpretation in light of traditional and current theological, philosophical, ecclesiological, historical and social challenges. These topics include language, genre, authorial intent, the relationship between the Testaments, the New Testament’s use of the Old Testament, and the exploration of several theological systems. A seminar format that includes student research and presentations will be followed during part of the course, Prerequisite: BI 1005 (3 hrs.)
Department of Old Testament Studies

Required Course

Introductory Hebrew I and II  
OT 2001-2002  
A study of the basic elements of the Hebrew language, including translation of selected Old Testament texts. (4 hrs. each)

Elective

Hebrew Grammar and Syntax  
OT 2003  
A survey of the principles of Hebrew grammar and syntax and an investigation of textual criticism. Prerequisites: OT 2001, 2002 (3 hrs.)

Department of New Testament Studies

Required Courses

Introductory Greek I and II  
NT 3001-3002  
A study of the basic elements of the language of the New Testament, including translation of selected New Testament texts. (4 hrs. each)

Greek Grammar and Syntax  
NT 3003  
A survey of the principles of Greek grammar and syntax and an investigation of textual criticism. Prerequisites: NT 3001-3002 (3 hrs.)

Principles of Greek Exegesis  
NT 3004  
Exegetical principles taught using the book of Ephesians focusing on diagramming and exegetical outlining using the DABAR Method. Prerequisites: NT 3001-3003 (3 hrs.)

Department of Theological Studies

Required Courses

Christian Theology I  
TH 4001  
A survey of Christian theology covering the Scriptures, God, Christ, Holy Spirit, Man, Sin, and Angels. Emphasizes a systematic as well as historical and biblical approach to theology. (4 hrs.)

Christian Theology II  
TH 4002  
A survey of Christian theology covering Salvation, the Church, and Future Things. Considers God’s program in biblical history as an integrating focus of these doctrinal areas. (3 hrs.)

Soteriology Seminar  
TH 4003  
An Interactive Seminar designed to lead the student to a solid understanding of and a refined ability to speak concerning the doctrine of salvation. (3 hrs.)
Contemporary Theological Systems
TH 4004
A Comparative study of dispensationalism with progressive dispensationalism, covenant theology and other significant theological systems. (3 hrs.)

History of Doctrine
TH 4005
A study of Christian doctrine from the apostles to the 21st century, with a special emphasis on how various doctrines have been addressed at different periods in church history. (3 hrs.)

Electives

Biblical Theology Methodology
TH 4006
An advanced seminar in biblical theology with investigation of the current issues and biblical theologians as well as inductive work for discovery of thematic development by biblical writers. Prerequisites: TH 4001-02 & NT 3001-02. (3 hrs.)

Johannine Theology
TH 4009
An inductive study of Johannine presentation of theology with project work in the Gospel of John, the Epistles of John, and the book of Revelation. Special focus on John’s unique terminology and presentation of Jesus Christ. (2 hrs.)

Independent Studies Seminar
TH 4010-
A directed program of personal independent study in any of the major areas of systematic theology. Students will survey their selected area, select a doctrinal issue, ethical problem, or exegetical difficulty from the area and produce a written project. By permission. (2-4 hrs.)
ROCKY MOUNTAIN SEMINARY
MASTER OF THEOLOGY (TH.M.) DEGREE PROGRAM

The Master of Theology is designed to prepare graduates for teaching ministries, for biblically and theologically enhanced pastoral ministry, and for doctoral studies.

Master of Theology (Th.M.) Program:

The Master of Theology degree consists of two years of advanced study providing additional competencies beyond the two year Master of Arts in Biblical Studies degree or its equivalent. The Th.M. at Rocky Mountain Seminary may be approached in one of two ways:

1. Earn the M.A.B.S. at Rocky Mountain Seminary and begin the Th.M. curriculum at year three.
2. Earn the M.A.B.S or M.Div. at another accredited seminary and begin the Th.M. curriculum at year three or four. Students with M.A. or M.Div. degrees from other seminaries should submit their transcripts for evaluation by the Rocky Mountain Seminary Registrar to determine which Th.M. concentrations they will be eligible to pursue.

The Th.M. in Biblical Studies is uniquely designed for ministry professionals who are unable to relinquish or suspend their full-time ministries or change locations in order to pursue a doctorate. The RMS Th.M. may be earned in-service. This is accomplished through a twelve-week external residency and a one-week internal residency for each course.

While the Th.M. degree program is designed to provide in-service learning, it may also be earned in much less time by living in the area and carrying a larger load of courses. This allows men to also pursue the Th.M. right after a seminary master’s degree program.

The Th.M. is web-enhanced. With current technology, it is possible to engage in scholarly research, group interaction, independent study, instructor mentoring, and writing via the Internet. This program takes advantage of leading-edge technology and teaching techniques to assure in-depth learning.

Graduate Education Especially Designed for:

- Bible or Christian college and seminary instructors
- Pastors desiring a strong Bible teaching ministry in their church
- Theological writers and scholars
- Missionaries engaged in global instruction situations cross-culturally

Educational Objectives

- To develop a high level of skill in studying and researching the Scriptures.
• To be able to utilize the biblical languages of Greek and Hebrew as well as theological research tools in the pursuit of biblical knowledge.

• To be able to teach and communicate biblical knowledge with clarity in the church pulpit, college or seminary classroom, or through writing.

• To develop a heart for God and the students or church people that the graduate would teach.

Key Training Components

• A focus on the original Greek and Hebrew languages. This is designed to facilitate research in the biblical text. RMS prioritizes the biblical languages as foundational for the Th.M. Degree in OT/NT Studies.

• Faculty mentoring and peer group interaction via the Internet. The Internet component allows students to access extensive information resources as well as experience continual mentoring contact throughout the 14-week course period. A high degree of faculty mentoring is available through Internet interaction.

• A strong, required component of communicating and presenting before peers and faculty in educational teaching environments.

Integrating Passion

The Th.M. program will continually explore and utilize training techniques, instructors, and materials that plant, cultivate, and produce a local church ministry heart in combination with academic excellence.

Delivery System

The RMS Th.M. program utilizes a creative external and internal residency that blends face-to-face, one-week, on-campus modules with pre- and post-module Internet interaction in the student’s home or ministry setting. This format allows gifted men to sharpen and develop their teaching, research, and communication skills while continuing in their places of ministry.
A Three Credit Hour Course Format

<table>
<thead>
<tr>
<th>External Residence (Before Internal Residence)</th>
<th>Internal Residence</th>
<th>External Residence (Following Internal Residence)</th>
</tr>
</thead>
<tbody>
<tr>
<td>44 hours</td>
<td>One week on campus</td>
<td>50 hours</td>
</tr>
<tr>
<td>6 weeks x 5 hours/week</td>
<td>40 hours</td>
<td>6 weeks x 6 hours/week</td>
</tr>
<tr>
<td>Interactive instructions with faculty and peers via Internet plus independent assignment study (14 hours min. per week)</td>
<td>28 hours of class time 12 hours of guided library research</td>
<td>Interactive consultation with faculty and peers via Internet plus research and writing of project (14 hours min. per week)</td>
</tr>
</tbody>
</table>

Fields of Concentration:

For the third and fourth year of the Th.M. degree, or for the student who has completed the M.A. degree, or its equivalent, the student may select one of two areas of specialty. The chosen concentration can be completed in one to two years to earn the Th.M.

1. Old Testament Literature and Exegesis
2. New Testament Literature and Exegesis

RMS Th.M. Program:
Curriculum For Developing Theology

At RMS we believe that exegesis ultimately occurs at the book level, and this feeds into a biblical theology first based on the theological issues that rise to the surface in biblical books and then in authors. This theology is biblical both in its content and in its emphasis. Its categories are not those of Western philosophy, but Scripture. Systematized biblical theology takes the final step in constructing a thematic treatment of the whole counsel of God, drawing together the themes of every author, every book.

This is not, however the end of the process. A true systematic theology is the Christian “theory of everything,” a true Queen of the Sciences. We believe that God is the fount of all knowledge, and that God does not contradict Himself. On that basis, we conclude that Truth is a coherent whole, and that all truths are therefore compatible. Therefore, we bring the knowledge God has revealed to us to our understanding of the world, with the purpose of using it to order and give coherence to everything we know from our experience of the world. The resulting unified field of knowledge is true systematic theology.
Graduation Thesis:

As a consummate exercise of biblical understanding, research, and exposition, each candidate for this degree is required to complete a thesis of at least 10,000 words with a passing grade. The special regulations governing the thesis are set forth in the current Thesis Manual. The thesis must be written in the student's area of concentration.

A student who has finished all classroom work prior to completion of the thesis must at some point register and pay for the 4 semester hours of thesis credit. For each academic semester in which the student has finished the classroom work, but does not register for the thesis, a thesis extension fee will be charged. Please note there is also a thesis binding fee.
Two-Year Master of Theology (Th.M)

The “Master of Theology” program provides in-depth theological training for students who believe that the Lord has called them to a pulpit or educational ministry. This is built on the M.A.B.S. Program.

**First Year**

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<th>Fall Semester</th>
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<td>OT 2007</td>
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**Second Year**

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<td>Rapid Greek Reading</td>
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<td>OT Elective</td>
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<td><strong>Total</strong></td>
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</tbody>
</table>

**Summary of Degree Programs**

You may earn a degree by completing a degree program at Rocky Mountain Seminary. The following degrees are available:

1. The “Master of Arts in Biblical Studies” degree - completion of the two-year M.A.B.S. program.

2. The “Master of Theology” degree - completion of the four-year Th.M. program.

The above programs may be completed in two or four years respectively by the students who desire to proceed quickly to graduation. Any student, however, may stretch out his training over a longer period in keeping with family, work, and church responsibilities.
ACADEMIC PROCEDURES

Registration

Official registration for courses is required before the beginning of each semester, and students cannot be admitted to classes without formal registration. Without special approval, a student cannot receive credit for a course added after the first week of the semester.

Schedule Changes

If a student wishes to make a change to his/her class schedule after the first week of classes a “Schedule Change” form must be completed and signed by the student and faculty for the class change and submitted to the Registration Office before the change will be made effective. Any additional tuition and the transaction fee must be paid in advance. See “Grading System” section (pg 28) for deadlines for schedule changes and drop/withdraw.

Audit Policy

Students may audit courses. The professor determines the degree of his interaction with a student who audits the course. To change from audit to credit the student must (1) complete all the work in the course up to that point; (2) pay an additional transaction fee and make-up the difference in tuition. See “Grading System” section (pg 28) for deadlines for schedule changes.

Academic Advising

Since the Seminary considers the academic advising process an integral part of each student’s program, the Academic Dean and Faculty are available to assist students as they select courses each semester. The Academic Dean and Faculty play an important role in the advising process and help students in planning a satisfactory program of study.

Validation and Advanced Standing

See Admissions “Validation of Courses and Advance Standing”

Graduation Requirements

Candidates for the Th.M. must have completed 64 hours of course work and be approved by the Seminary faculty. All students must have satisfactorily participated in the leadership meetings of their local church as verified in writing by a church leader. The minimum GPA accepted is 3.0 (on a 4.0 scale). Moreover, each Th.M. student must adhere to the doctrines delineated in the RMS Doctrinal Statement (see Appendix pg 77). Finally, the student needs to finalize all financial matters with the seminary’s treasurer-bookkeeper.
ADMISSIONS PROCEDURES

Rocky Mountain Seminary enrolls as students men and women who are of proven Christian character, endowed with appropriate spiritual gifts, and adhere to the RMS Doctrinal Statement.

The curriculum is designed to build on the baccalaureate degree, or its equivalent, conferred by an accredited college or university. Exceptions to this minimal scholastic requirement for entrance are necessarily limited. Graduates of unaccredited institutions, when accepted, are placed on academic probation for their first year of study at Rocky Mountain Seminary. This probation is removed after one year of satisfactory progress toward a degree (3.0 or above GPA).

Degree Admission

Applicants for admission to the Seminary’s degree program must make formal application through the Admissions Office. Applications may be submitted in the following ways: (1) by downloading the application from the Seminary web site, printing it and sending it, along with all supporting documents to the Admissions Office, (2) by requesting an admissions packet to be sent to you and then completing the forms and returning them to Admissions along with all supporting documents, or (3) by completing the application in the back of this catalog and returning it along with all supporting documents to Admissions.

A nonrefundable fee of $20 must accompany the application. In addition the following supporting documentation must also be submitted:

1. Personal/Character references from three individuals. Preferably these include the applicant’s pastor, a college professor (if currently enrolled in college or recently graduated), and a professional or business person. Reference forms are included with the application materials through the above sources.

2. Scriptural Qualifications. This should include (1) your personal testimony (500 words maximum), (2) a description of your spiritual gifts and (3) explanation of problem areas (e.g., filed bankruptcy, convicted of a felony, been involved in a lawsuit, or you or your spouse has been divorced).

3. Demonstration of English proficiency. If English is not your native or birth language you may be required to provide TOEFL and TWE scores. You may obtain information about these tests by writing to: TOEFL, P.O. Box 6154, Princeton, NJ 08541-6154.

4. Official transcripts from all colleges and universities attended. Final approval is contingent on receiving an official transcript verifying conferral of the qualifying degree. An official transcript is issued by the college, sealed in an envelope, signed across the envelope and sealed by the school’s registrar.
Audit Admission

Students may take courses for self-enrichment or for audit only. A shorter application must be completed before enrolling in classes. The shorter application may be obtained by contacting the Admissions Office.

Admission Deadlines

To facilitate enrollment, please submit the requested documents no later than June 15th for the summer session and fall semester, November 15th for the winter session and spring semester. Applications may be submitted after the above deadlines, but will be considered and processed only as time allows.

Applicants are evaluated on the basis of their academic records, the extent and quality of involvement in Christian service, their apparent gifts and potential for placement into Christian ministry and an assessment of their references. Applications are evaluated on receipt of all necessary information.

A letter of acceptance will be sent after the admissions committee approves an application.

Transfer of Credit

Students pursuing a Th.M degree

Course credits with a minimum grade of 3.0 (B) earned at other accredited seminaries and graduate theological schools are accepted at full value to the extent that the courses are comparable to the Seminary’s stated requirements. An interview with a faculty member and assessment by testing is required. A maximum of 30 semester hours may be transferred toward the Th.M. degree. Thus, a student must complete at least four semesters (64 semester hours) of academic work at RMS. An official transcript from the institution attended showing satisfactory course completion is required. The Academic Dean, on the basis of the testing professor’s recommendation, makes the final decision.

Validation of Courses and Advance Standing

Students entering Rocky Mountain Seminary with a strong background in Bible or Theology may apply to validate some basic classes toward the Th.M. or M.A.B.S degrees. If they have college credit for a similar course students are required to take a proficiency exam to determine if the student is eligible to take more advanced classes in the same department. If the student passes the exam, the usual number of credit hours is awarded to the student upon payment of a fee of $125.00 per semester hours. The Academic Dean determines which courses are accepted. No advance standing may be earned toward the Certificate of Biblical Studies. Questions on advance standing should be directed to the Academic Dean.
Differences of Doctrinal Beliefs

If a student questions a particular doctrinal position in the RMS doctrinal statement yet is teachable, RMS will follow this procedure: (1) The student may take all classes any entering student normally takes in the M.A.B.S. program. (2) This student may not proselytize other students, though he may discuss with others the issues involved. (3) At the beginning of his/her second year of studies, he/she will present a paper (25 pages minimum) defending his/her position to an assigned professor. (4) If by the conclusion of the second year of study the student continues to hold his/her contrary position, yet he has successfully completed the required course work, RMS will award him/her an M.A.B.S. degree. (5) Each student who advances into the Th.M. program must sign the RMS doctrinal statement. If a student signs with reservations, he/she must explain those reservations in writing and the faculty must approve them before a degree will be granted.

We believe that this approach allows the student a reasonable measure of academic freedom while preserving the theological integrity of RMS.

DISTANCE LEARNING COURSES

RMS currently offers Distance Learning Courses from Free Grace Seminary. These courses require graduate level work. In order to receive seminary credit, the student must complete the course within one year after receiving the materials. All correspondence courses are for credit semester hours only, therefore a new student must complete the admission/application process. Please see Admissions “Application Process”.

Prospective distance learning students may review a current list of courses and prices by (1) going to the Seminary website at www.rmbc.edu, or (2) by contacting the Admissions and Registration Office.

REGISTRATION PROCEDURES

Registration for classes is done through scheduled pre-registration and registration periods. For registration schedules please consult the academic calendars at the back of this catalog or at www.rmbc.edu. Registration packets may be obtained through the Registration Office.

Only students accepted through the application process will be allowed to receive registration materials and register for classes.

Classification of Students

Regular Student - students enrolled in the Th.M. degree program are classified as regular students. Continuation as a student depends on satisfactory progress toward graduation.

Audit Students – students enrolled in courses for audit only and are not interested in working toward a degree or taking any courses for credit. These students are not required to do the course work.
STUDENT GUIDELINES

Pre-seminary Preparation

In requiring a bachelor’s degree or its equivalent for admission, Rocky Mountain Seminary recognizes the importance of an educational foundation for the specialized study offered in seminary courses. A bachelor’s program in Bible is preferred but also should include work in the fields of the humanities and sciences. This gives students discipline and general information indispensable to theological study and to the work of the ministry.

In the undergraduate study, adequate attention should be devoted to English grammar and composition, literature, speech, logic, philosophy and history. It is also most helpful for each student to master basic computer skills (e.g. word processing, spreadsheets, etc).

Those accepted, as students are encouraged to enroll in a speed-reading course before their seminary matriculation.

Language Classes

Students who have had no prior training in Greek or Hebrew are not advised to start two languages simultaneously. During their first year, they are recommended to take Beginning Greek. The second year they may start Hebrew.

We encourage incoming students to take a minimum of one year of Greek before enrolling at RMS. If the university or college you attend does not offer Greek, we recommend taking the online Greek course from RMBC or RMS. Please set the goal for completing this course no later than one month before you enroll fulltime at RMS.

Class Attendance

Regular attendance of all classes is expected; two unexcused absences of a given class in a semester will place the student on probation. Failure to attend classes will result in an “F.” Absences are permitted for medical and emergency situations only. Students who work must arrange their employment schedules around each semester’s classes.

Conduct

RMS expects students to exhibit the behavior of a Christian while enrolled in school both on and off campus. They should take an active part in a theologically sound church to learn the practical procedures and responsibilities of ministry. This involvement does not necessarily require an exercise of authority in the church. A student is to learn to be a good follower and learner by observation. Jesus Christ trained His apostles calling them to be with Him (Mark 3:14) that they might learn both from His teaching (academics) and example (observation).

We expect the student to attend church on a regular basis and to place a high priority on observing from the inside how a biblically based church functions.
Differences in Doctrinal Belief

Please see Admission Procedures “Differences in Doctrinal Belief” (pg 65).

Library

Besides our own library, RMS students have access to the libraries of Denver Seminary and Illif School of Theology for study and research purposes for a nominal fee.

Employment

Students who must work more than 25 hours per week may not carry more than 9 hours of classes without special permission from the Academic Dean. The purpose for attending RMS is to receive training and equipping for the ministry. This is the time to keep employment to a minimum in order to concentrate on academics.

Housing

RMS does not have any housing available at this time. RMS will assist in locating suitable housing in the Denver metro area.

Addressing Student Grievances

RMS guarantees all students their individual rights as outlined in State and Federal laws. Students are free to express themselves academically, provided it is within the scope of requirements for an assignment or course. Any student who feels his academic freedom has been unfairly restricted must first work with the professor to resolve the problem. If the issue is not resolved, the student has the right to appeal to the Academic Dean. Decisions made by the Academic Dean are final and binding.
BIBLICAL STUDIES

Required Prerequisite Courses

**Genesis-Song of Solomon**
- **BI 1001**
  - A survey of Genesis through Song of Solomon with exposition of each book. Studies the Bible as a whole, the interrelationship of the parts with a consideration of backgrounds, problem passages, and devotional sections. (4 hrs.)

**Isaiah Through Malachi**
- **BI 1002**
  - An investigation of the historical, prophetic, and personally relevant aspects of the major and minor prophets, with special emphasis on the book of Isaiah. (3 hrs.)

**Acts, Pauline Epistles**
- **BI 1003**
  - A survey of Acts and the Pauline Epistles, stressing cultural, historical, doctrinal, and practical factors. Acts and Romans are emphasized. (4 hrs.)

**Gospels, Hebrews-Revelation**
- **BI 1004**
  - Message, structure, and distinctive features of the four Gospels, Hebrews, the General Epistles, and the Revelation. Matthew, John, Hebrews, and Revelation are emphasized. (4 hrs.)

**Principles of Inductive Bible Study**
- **BI 1005**
  - An introduction to the principles of inductive Bible study with an emphasis on general hermeneutics and the use of tools for independent Bible study. (3 hrs.)

**Daniel and Revelation**
- **BI 1006**
  - A study of the prophecies presented in Daniel and the Revelation of John in their exegetical, historical, and theological contexts in order to develop a biblical theology that speaks to contemporary culture. (3 hrs.)

**Advanced Hermeneutics**
- **BI 1007**
  - A presentation of the literal, grammatical, and historical approach to studying the Scriptures, with an emphasis on special hermeneutical problems, such as figures of speech, typology, and modern criticism. (3 hrs.)
OLD TESTAMENT STUDIES

Old Testament studies assume the student has received no prior instruction in Hebrew. The Old Testament department begins with Basic Grammar and continues with Intermediate Grammar. Students will learn how to do word studies. Study continues through advanced grammar into exegesis (application of etymology, grammar, and syntax to the text). Students who have had prior study in Hebrew may test out of beginning courses and continue their studies with advanced course work.

Required Courses

Old Testament Introduction OT 2000
A study of the Old Testament canon, textual transmission, critical methods, and special introductory problems. (3)

Introductory Hebrew I and II OT 2001-2002
A study of the basic elements of the Hebrew language, including translation of selected Old Testament texts. (4-4)

Intermediate Hebrew OT 2003-04
An introduction to intermediate exegesis in narrative and poetic literature emphasis on translation skills and syntactical analysis of selected passages. (3-3)
Prerequisite: OT 2001-2002

Advanced Hebrew Grammar OT 2005–06
An advanced study of Hebrew grammar and syntax with application to selected passages, including legal literature from Exodus and Deuteronomy. This course is an introduction to Textual Criticism and to the use of both Waltke-O’Connor and Gesenius’ Advanced Grammars in analysis of the text. (3–3)

Electives

Rapid Hebrew Reading OT 2007
Reading in selected passages to increase the student’s translation speed and to enlarge his Hebrew vocabulary. (3 hrs.) Prerequisite: OT 1004

Aramaic OT 2008
A study of the Aramaic portions of Daniel and Ezra with lectures on the Aramaic grammar and syntax. (3 hrs.) Prerequisite: Completion of 2004 Intermediate Hebrew

Independent Study in the Old Testament OT 2009
This course is designed to allow the student with initiative and scholarly curiosity to do independent research on a problem of Old Testament study. One may do independent exegesis in specific books, such as Isaiah, Jeremiah, and Ezekiel. Genre studies may be pursued. Other specific proposals may be pursued when the student gives sufficient justification to the faculty advisor. (2 hrs.)
NEW TESTAMENT STUDIES

The New Testament department assumes the student has received no instruction in Greek. It begins with Beginning Greek and continues with Intermediate Greek. Students will learn how to do word studies. Study continues through advanced grammar into exegesis (application of etymology, grammar, syntax, diagramming, and outlining the text). Students who enter with prior training in Greek may test out of lower division courses and continue with advanced studies.

Required Courses

New Testament Introduction (3)  
NT 3000  

Advanced Greek Grammar (3–3)  
NT 3005–06  
An introduction to the three major advanced grammars (Robertson, Blass-Debrunner and Moulton-Turner) with detailed exegesis in a New Testament epistle. The student will diagram, exegete, and prepare final notes on a portion of the text for communication to a congregation.

Rapid Greek Reading (2)  
NT 3007  
Reading in selected passages to increase the student’s translation speed and to enlarge his Greek vocabulary. Prerequisite: NT 3001-3004.

The Gospel of John (3)  
NT 3008  
Exegesis in John’s gospel considering its purpose and focusing on Soteriology. This is the only book in the New Testament claiming its purpose is to win men to Christ and eternal life (cf. John 20:30–31). The course will investigate the validity of free-grace vs. perseverance models of the book. Prerequisite: NT 3004.

Electives

The Book of Romans (3)  
NT 3009  
Exegesis in the book of Romans with emphasis on its theological issues. Development of the argument of the book as illuminated by syntax is considered. Prerequisite: NT 3004.

Independent Study in the NT (2–3)  
NT 3012  
A study designed to allow the student with initiative and scholarly curiosity to do independent research on a problem of New Testament study. Specific proposals will be approved when the student gives sufficient justification to the faculty advisor.
THEOLOGICAL STUDIES

Theological Studies will take details of analytical or exegetical study and synthesize them into a harmonious whole.

Required Courses

Biblical Theology Methodology I (3)  TH 4006
Trains students in the formal tools necessary to develop and test theological themes within a single book after “completing” exegetical study of that book. Prerequisites: NT 3004, BI 1004-1005. To work in the original languages at the seminary level, competence in Greek consistent with successfully completing two years of seminary-level study is required. This means that the student can (a) parse, (b) read, (c) translate and (d) use basic reference tools (lexica, intermediate grammars) efficiently, commanding a vocabulary of the words that occur 30 times or more.

The student must be able to use DABAR exegetical methodology (taught as a Summer module following second year NT Greek studies) and must have completed diagramming and outlining, DABAR fashion, an expository book three or more chapters long.

[Course Synopsis: Beginning with completed exegesis of an expository book, students will overview the foundational principles of biblical theology, then begin to apply them in their book. The pre-module period will also introduce the formal tools used in biblical theology. The module will be an intensive practice of using those tools in a group setting to develop and test different themes within the book. During the post-module period, the student will continue to refine the skills developed during the module, and will apply those skills in a paper which develops and presents a theme of particular personal interest. The student will also examine several works of biblical theology to compare the authors’ methods and conclusions with his own.]

Biblical Theology Methodology II (3)  TH 4007
Trains students in the formal tools necessary to compare and contrast theological themes across books. Students will build on their work from Biblical Theology Methodology I, and begin to develop theology from multiple books. Prerequisites: TH 4005 and a Greek (NT book) elective. The student must have successfully completed TH 4006 Biblical Theology Methodology I. The student must have completed diagramming and outlining, DABAR fashion, a second expository book 3 or more chapters long.

[Course Synopsis: Building on the work completed in prerequisite classes, the student will spend the pre-module period developing biblical theology in a second book. The module will introduce and hone the student’s ability to use formal tools that allow comparison of themes across the two books in which he has already worked. The student will further refine his skills in the post-module period, and write a paper presenting a cross-book comparison of a theme that holds particular personal interest.]
Electives

The Narrative Foundation [Module: every other year] (3)  TH 4008

Gives students a strong grasp of the narrative core of Scripture (as portrayed in Genesis, Exodus, Numbers, Joshua, Judges, 1 & 2 Samuel, 1 & 2 Kings, Ezra, Nehemiah, Luke, Acts, and Revelation), and equips them to exegete narrative (and poetry?). Prerequisites: The student must have successfully completed TH 4007 Biblical Theology Methodology II.

The student must have substantial English-Bible exposure to the following books: Genesis, Exodus, Numbers, Joshua, Judges, 1 & 2 Samuel, 1 & 2 Kings, Ezra, Nehemiah, Luke, Acts, and Revelation. The RMS BI 1001-1004 English Bible requirement for the MABS is sufficient.

Introduction to Systematic Theology Methodology [Module: every other year] (3)  TH 4009

Equips students to bring all their exegetical and theological tools to bear in (a) developing their understanding of theological themes throughout Scripture, (b) developing culture, and (c) developing a distinctly Christian approach to all aspects of daily life. In the process, equips them to exegete poetry and wisdom literature Prerequisites: The student must have successfully completed TH 4008 The Narrative Foundation.
HISTORICAL THEOLOGY

Historical Theology provides a general knowledge of the historical development of theology and the progress of the Christian church so that students may understand their theological and evangelical heritage and to evaluate contemporary issues and trends in the church.

Required Prerequisite courses

Church History (3) HT 5001
A study of Christianity from the first century to the Reformation and from the Reformation to the present day with emphasis on major theological developments and on significant leaders and events.

History of Doctrine (3) HT 5002
A study of the biblical and historical development of selected doctrines with attention to the progressive development of each theological theme from the first century to the present day.

APologetics

Apologetics provides training and equipping the student in defending Christian beliefs.

Required Prerequisite Courses

Introduction to Apologetics (3) AP 6001
A study in how to give a reasonable answer for one’s faith (1 Peter 3:15). The course includes basic training in defending the faith.

Evangelism and Missions (3) AP 6002
This course is a study of the biblical presentation of the gospel to unbelievers, emphasizing its content and implications for assurance and covering selected issues that directly bear on the grace gospel, then covering the biblical mandate to fulfill the church’s commission to share the gospel with unbelievers and make disciples both at home and around the world.

JEWISH STUDIES

Jewish Studies recognize the Old and New Testaments in a Jewish context, with unique Jewish perspectives. These studies will shed new light by which to understand and apply God’s Word.

Required

Jewish Life of Christ (3) (Module) JS 8001
A chronological survey of the life of Jesus Christ as recorded in the four gospels. The course will focus on first-century Jewish culture, theological perspectives, and the rabbinic background in which Jesus lived, died, and rose again.

Israelology (3) (Module) JS 8002
A theological study of Israel’s past, present, and future and an examination of the influence of one’s view of Israel on one’s theology.
CONTEMPORARY ISSUES

Contemporary Issues will provide students with an opportunity to grapple with biblical evidence and discover God’s viewpoint on the issues of today

Required Courses

**Biblical Preaching (3)**  
CI 9001  
A study and practice of the principles of effective public speaking, specifically the exposition of Scripture. Prerequisite: NT 3004 and OT 2004.

**Thesis (3)**  
CI 9002  
The student will do independent research and write a thesis on an approved subject in his major area of study. He will write under the supervision of two faculty advisors. The student will choose his subject and preliminary outline during the first semester of his third year. A synopsis is due at the end of the second semester of the third year. The completed thesis is due at the end of the student’s final semester of study. Our students, who are training to be teaching pastors, must do their research at a scholarly level, yet write for the general Christian public.

Kate L. Turabian’s A Manual for Writers, latest edition, is to be used for formatting purposes. The thesis should be between 40–80 pages in length; the student’s faculty advisor must approve exceptions.
APPENDIX
ROCKY MOUNTAIN BIBLE COLLEGE & SEMINARY
DOCTRINAL STATEMENT
(What We Believe)

I. THE SCRIPTURES
• “All Scripture is given by inspiration of God.”
• God, the Divine Author of Scripture, cannot lie, thus the Bible cannot lie or contain error.
• The Word of God is inerrant in the words of the original manuscripts, not just in “spiritual” matters, but on every issue it may touch.
• The human authors—holy men—wrote the very words of Scripture as “they were borne along by the Holy Spirit.”
• While certain portions of the Bible may be more applicable to various people at a given time, the whole of Scripture is equally the very Word of God.

II. THE GODHEAD
• The Bible reveals One, triune God existing in three persons—Father, Son, and Holy Spirit—eternal in being, identical in nature, equal in power and glory and having the same attributes and perfections.
• They each command the same respect, trust, and obedience.

III. GOD THE FATHER
• God the Father is the first member of the Trinity and the source of all things.
• He is the Father of our Lord Jesus Christ and the Father of all those who trust Jesus Christ as their Savior.
• He is known by His attributes as revealed in Scripture but these do not exhaust His essence.
• He has freely decreed all things for His own glory.

IV. GOD THE SON
• Jesus Christ, the Son, is the second member of the Trinity, who shares all the attributes of the Father.
• He became man by being conceived by the Holy Spirit in Mary’s womb, and was subsequently virgin born.
• Jesus Christ is the only One who has two perfect and distinct natures joined in one Person forever.
• He is fully God and truly man, the only Mediator between God and man.
• He accomplished man’s redemption through His substitutionary death on the cross.
• He arose physically from the grave, guaranteeing the believer’s justification.
• He is now in heaven at the Father’s right hand interceding for the believer.
V. GOD THE HOLY SPIRIT

• The Holy Spirit is the third member of the Trinity.
• He shares the same nature and attributes that the Father and the Son possess.
• He proceeds from the Father and the Son and is the Divine Author of Scripture.
• He is the efficient Agent in man’s redemption.
• He indwells, baptizes, gifts, and empowers believers when they exercise faith in Christ.
• He is also the Divine and final Teacher, who guides believers into all truth.
• Believers have the privilege and responsibility to be controlled by the Holy Spirit, who desires to make believers like Christ in thought, words, and actions.

VI. MANKIND

• Mankind was created by God in the image of God on the sixth twenty-four-hour day of creation.
• Mankind fell when Adam, the representative head of mankind, sinned.
• As a result, mankind (except Jesus Christ) has a sin nature and is totally depraved, totally unable to change his sinful condition.
• Mankind is still in the image of God and is thus valuable, even though under the judgment of God, (which is eternal death and punishment, separation from God in the literal, physical lake of fire.)

VII. ANGELS

• God created angels.
• Originally they were all perfect, until Satan and the angels who followed him sinned.
• Those angels who did not sin remained in their original state.
• These good angels carry out God’s will.
• The fallen angels carry out their evil plans against God and believers under Satan’s directions.
• They (along with Satan) are totally evil in character, and will spend forever in the lake of fire prepared especially for them.

VIII. SALVATION

• All of mankind are sinners, and declared dead in Adam.
• God’s justice was satisfied solely by the death and bodily resurrection from the dead of Jesus Christ in our place.
• Jesus Christ was made to be sin and was made a curse for us, dying in our place.
• There is nothing a person can do or needs to do to add to or improve upon what Christ did on our behalf.
• The Grace of God in Justification is an unconditional free gift.
• God made the only way for all men to receive His free gift is through faith alone in Jesus Christ alone.
• Faith (believe) is a personal response, apart from works, whereby one is persuaded that Jesus is the Christ, the Son of God and that He gives everlasting life (that cannot be lost) to all who believe in Him for that life because of His death and resurrection.
• When an unbelieving person believes (faith) in Jesus Christ, he passes immediately out of spiritual death into spiritual life and from the old creation into the new.
• A believer is justified (declared righteous), and immediately accepted before the Father just as Jesus Christ is accepted, and loved as Jesus Christ is loved.
• As soon as one is saved, he/she is in possession of every spiritual blessing and is absolutely complete in Christ.
• Once a person has everlasting life, he/she is saved forever.
• God is a holy and righteous Father who does not overlook the sins of His children, but disciplines them and corrects them in infinite love.
• God will keep believers forever, and He will in the very end present every one of them faultless and conformed to the image of His Son.
• Assurance is not founded upon any personal worthiness. Assurance of everlasting salvation is based only on the promise God Makes in His Word that everyone who trust (believes) in Jesus Christ alone possesses everlasting life. Good works, which can and should follow regeneration, are not necessary for a person to have assurance of everlasting life even though they may have a secondary, confirmatory value.

IX. SANCTIFICATION
• Sanctification is a “setting apart” unto God.
• Believers are sanctified positionally, having been given the same position before God as that enjoyed by Jesus Christ.
• Believers are being sanctified presently by the work of the Holy Spirit.
• The Holy Spirit’s work in the believer’s life is to produce spiritual maturity reflected in consistent Christ-like behavior and attitudes. Therefore, obedience to the Word of God, while not necessary for obtaining eternal life, is the responsibility of each believer.
• Believers will be sanctified completely (glorified) when they see Jesus Christ and will be “like Him.”
• Believers are called with a holy calling to walk after the Spirit and not after the flesh, and to live in the power of the indwelling Spirit so that they will not fulfill the lusts of the flesh.
• The flesh with its fallen sinful nature, which in this life will never be erased, needs to be kept by the Spirit constantly in subjection to the Lord Jesus Christ, or it will surely manifest its presence in our lives to the dishonor of our Lord.
• Every Christian must stand before the Judgment Seat of Christ, not to determine his/her destiny of heaven or hell, but to assess their faithfulness of life on earth.
• Anticipating either reward or loss of reward at the Judgment Seat should also motivate believers to perseverance and to faithfulness to God’s revealed will.
X. THE CHURCH

• All who believe in Jesus Christ are united to Christ and are members of the Church.
• The Church is the body of Christ.
• The Church began at Pentecost and will be removed from the earth at the rapture.
• The Church and the physical nation of Israel are completely distinct.
• As members of the body of Christ, believers are also members one of another.
• Believers are to keep the unity of the Spirit in the bond of peace, rising above all sectarian differences, and loving one another with a pure heart.
• Local churches are under the leadership of elders, who are under the headship of Jesus Christ.
• Water baptism by immersion and the Lord’s Supper are the two ordinances of the church, and are for the testimony of the church to salvation and Christian living.
• Spiritual gifts (supernatural abilities) are given by the Holy Spirit to all believers at salvation, as the Holy Spirit decides.
• All spiritual gifts are for the equipping of believers so that they can do the work of ministry.
• The gifts of apostles, prophets, healings, miracles (including a word of wisdom or word of knowledge), and tongues were reserved for the initial stage of the church.
• Wholly apart from salvation benefits, which are bestowed equally upon all that believe, rewards are promised according to faithfulness of each believer in service for the Lord Jesus Christ.
• Everlasting rewards will be bestowed at the Judgment Seat of Christ after He comes to receive His own to Himself.
• Believers in Jesus Christ are sent forth by Him into the world, even as He was sent forth by the Father into the world.
• Believers are related to this world as strangers and pilgrims, ambassadors and witnesses.
• One of their primary purposes in life should be to make Jesus Christ known to the whole world.

XI. DISPENSATIONALISM

• Dispensations are not different ways of forgiveness and eternal life, but different administrations of God as He superintends the way mankind lives on earth. Eternal salvation was, is, and always will be a free gift by grace alone through faith alone, based on the death and resurrection of Jesus Christ alone.
• Dispensationalism is an outgrowth of a literal, grammatical, historical hermeneutic.
• God has administered His purposes on earth in varying ways known as dispensations. Though time is not a primary consideration, each divine administration, or dispensation, relates to a definite period of human history. The vast majority of the Bible deals with three such dispensations: the dispensation of Israel from the call of Abraham to Jesus Christ, the present dispensation of the Church from Pentecost to the Rapture and the
future dispensation of Jesus Christ’s 1000 year kingdom reign theologically designated as the Millennium.

- The promises to believing Israel are not fulfilled in the Church, but will be realized by believing Israel in the future.

XII. THE FUTURE

- At death, the spirits and souls of those who have trusted in the Lord Jesus Christ for salvation during the present church age pass immediately into His presence until the resurrection of their glorified bodies when Jesus Christ comes for His own at the rapture.
- The next prophesied event is the rapture when the Lord Jesus comes in the air and takes the church to be with Him. This blessed hope should be constantly expected.
- The rapture of the Church will be followed by the fulfillment of Daniel’s prophecy concerning Israel’s seventieth week of years (the tribulation).
- This period will be a time of judgment on the whole earth, at the end of which the times of the Gentiles will be brought to a close.
- The period of the tribulation on the earth will be climaxed by the second coming of Jesus Christ.
- The return of the Lord Jesus Christ to the earth will be bodily as He went, with the clouds of heaven.
- Jesus Christ will come with power and great glory to introduce His Earthly Kingdom.
- Jesus Christ will bind Satan and place him in the abyss and lift the curse that now rests upon the whole creation.
- The Lord Jesus Christ will restore believing Israel to her own land and will give her the realization of God’s covenant promises, and bring the whole world to the knowledge of God.
- The believer’s soul and body reunited shall always be with Him forever.
- The spirits and souls of the unbelieving remain after death conscious of condemnation and in misery until the final judgment of the great white throne at the close of the millennium.
- Unbelievers, after the great white throne judgment, shall be cast into the lake of fire forever which is the second death because their names are not written in the Lamb’s Book of Life.